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3	TAPE TRANSCRIPTION
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5	RE: 10/26/04 MEETING WITH Advisory Council ON HISTORIC PRESERVATION, NEW JERSEY STATE HISTORIC PRESERVATION
6	OFFICE
7	TAPE I (Sides A & B)
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1 MR. WELLS: Good afternoon. I'm Richard
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- 2 Wells. I'm the superintendent of the Sandy Hook Unit of
- 3 Gateway Nation Recreation Area.
- 4 And on behalf of the National Park Service,
- 5 I'd like to welcome you all here today for a meeting and
- 6 consultation with the Advisory Council on Historic
- 7 Preservation and the New Jersey State Historic
- 8 Preservation Office.
- 9 We are anticipating that Congressman Colon
- 10 will arrive shortly. So when he does arrive, we'll
- 11 invite him to speak.
- 12 I'd also like to introduce a gentleman who
- 13 many of you know James -- Jim Wassel, who represents
- 14 Sandy Hook Partners, and is our private partner in our
- 15 efforts to preserve Fort Hancock.
- 16 I'd like to introduce now Don Cleama, who is
- 17 the director of the Office of Federal Agency Programs,
- 18 the Advisory Council on Historic Preservation.
- 19 Thank you.
- MR. CLEAMA: Thank you, Richard.
- Can everyone hear me? Okay.
- I -- I feel like -- excuse me?
- 23 AUDIENCE MEMBER: The speaker is fuzzy.

MR. CLEAMA: Speaker is fuzzy? Oh, okay.

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1 Is this any better?
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- 2 AUDIENCE: Yes.
- 3 MR. CLEAMA: Does my southern accent come
- 4 through loud and clear?
- 5 AUDIENCE: Yes.
- 6 MR. CLEAMA: Well, after living in Washington
- 7 for 25 years, the southern accent is -- on your
- 8 effectuation, I pull out on public occasions, so --
- 9 Well, as Richard said, I am director of the
- 10 Office of Federal Agency Programs with the Advisory
- 11 Council on Historic Preservation.
- 12 And it is indeed a distinct honor and
- 13 privilege to be here today with you. This is my first
- 14 visit ever to Sandy Hook.
- 15 And this meeting is being jointly sponsored
- 16 by the three principal parties in this Section 106
- 17 process. First and foremost, the Federal Agency, in
- 18 this case the National Park Service; right up there at
- 19 the head of the list, is an important player in 106's
- 20 Estate Historical Preservation Officer, and also, of
- 21 course, the Advisory Council on Historical Preservation.
- 22 The -- how many of you have been involved in
- 23 any way whatsoever in -- in this Section 106 process?

- 24 Can we get just a showing of hands?
- Okay. A -- a few long-time players up front

- 1 here.
- 2 Let me, if I could, just start our
- 3 discussions today with a little background on Section
- 4 106, because that is after all while -- why we are here
- 5 today.
- In 1966, the National Historic Preservation
- 7 Act was passed, and that established the National
- 8 Preservation Program as we have come to know and love it
- 9 over the years, and many of you have an imminent
- 10 familiarity with all that has happened under the
- 11 National Preservation Program. State surveys have been
- 12 carried out, properties identified, nominated to the
- 13 National Register, and it has been a remarkably
- 14 successful partnership. But one thing congress sought
- 15 to do in passage of the act is to direct Federal
- 16 agencies to do a better job of considering how their
- 17 activities affect historic properties.
- 18 Historic properties we define very broadly as
- 19 buildings, sights, objects, structures, historic
- 20 districts, either included in the National Register of
- 21 historic places or properties that are eligible for the
- 22 National Register. So it's a very broad universe of
- 23 historic properties that agencies have to be concerned

24 with.

Here, of course, we're dealing with the cream

- 1 of the crop, a national historic landmark, the Fort
- 2 Hancock in Sandy Hook proving ground national historic
- 3 landmark/historic district. And I believe, Dorothy,
- 4 it's one of 53 NHLs in the State of New Jersey. So
- 5 we're dealing here with a very premiere historic
- 6 property. And I don't think there would be any -- any
- 7 question or debate over that fact. These resources are
- 8 of exceptional importance in understanding our country,
- 9 and -- and thank goodness they have been saved. Due to
- 10 a variety of circumstances and happenstance, these
- 11 buildings are here today.
- 12 And the Park Service has a very, very large
- 13 mission as part of its overall management of all of the
- 14 historic -- historic, cultural and natural properties
- 15 here to -- to do what it can to provide appropriate
- 16 stewardship for these historic properties.
- 17 Okay. The National Historic Preservation
- 18 Act, one of the -- one of the real important features
- 19 was inclusion of provision under Section 106 that
- 20 directs all Federal agencies to take into account how
- 21 their activities affect historic properties, and to
- 22 provide the Advisory Council an opportunity to comment.
- Now, without getting too much into the weeds,

- 24 let me just say that the way Federal agencies meet those
- 25 two basic requirements is -- you guessed it -- following

- 1 regulations. The council has issued regulations, and
- 2 those regulations, agencies turn to and they follow the
- 3 steps set forth in those regulations. And in so doing,
- 4 take into account affects to historic properties, and
- 5 for the council, an opportunity to comment.
- 6 Well, let's take a very quick kind of cook's
- 7 tour of what's in those regulations. And, again, I
- 8 don't want to go into it in detail, but I think it's
- 9 important that you understand the -- the subtext of our
- 10 discussion here today.
- 11 First, agencies identify, if they have an
- 12 undertaking, they identify? If there are any historic
- 13 properties out there. It's a very logical process. And
- 14 then if there are, how will the undertaking affect those
- 15 historic properties. If the affects are deemed to be
- 16 adverse, then the Federal agency, with others, sees what
- 17 possible measures might be available to hopefully avoid
- 18 those adverse affects, mitigate them or minimize them.
- 19 So what we are talking about here is a
- 20 consolidative process where the agency consults with a
- 21 wide variety of parties. Those parties include the
- 22 State Historic Preservation Officer, Indian tribes and
- 23 the public.

- 24 And the point I want to emphasize is that
- 25 this Section 106 is a very public process. It's one

- 1 that's intended to be very open to the public. And
- 2 that's what brings you here today, and that's why you're
- 3 taking the time out of your -- your busy day to -- to
- 4 come here and share your thoughts and views. It's so
- 5 fundamental to how 106 is intended to operate. And I
- 6 just want to thank you before going any further for
- 7 doing that.
- 8 So, generally, as the parties consult, they
- 9 reach consensus. Here is the way we will consider
- 10 affects to historic properties, and that is generally
- 11 set forth in a memorandum of agreement. And that
- 12 agreement is signed by the parties, and that -- that
- 13 brings Section 106 to -- to an end.
- 14 There are, however, more complex projects.
- 15 Projects that may unfold over a long period of time, or
- 16 projects that govern how a Federal agency manages
- 17 property in its ownership or control. And in those kind
- 18 of situations, there is a different tool that is used,
- 19 and that's called a Programmatic Agreement. The
- 20 principal is the same; through consultation, good-faith
- 21 consultation, trying to identify what we should do to
- 22 govern how we manage and -- and carry out our

- 23 activities with respect to these historic properties
- 24 over the long hall.
- 25 And so that is why we are here today, is to

- 1 discuss and learn from you what you believe should be
- 2 included within a proposed Programmatic Agreement that
- 3 has been developed, and that draft has been provided
- 4 through a variety of means.
- 5 And that draft -- let me just run through
- 6 some of the high points of the draft. As it relates to
- 7 the proposed Fort Hancock rehabilitation and adapt views
- 8 property. The PA draft is now -- now outlines a number
- 9 of measures. It's a ten-page document. It's very --
- 10 very comprehensive, but those are -- the key measures in
- 11 that agreement include and are as follows:
- 12 The lessee will engage a qualified property manager and
- 13 an archeologist meeting secretary of interior
- 14 professional qualification standards. Leasee will
- 15 provide a written plan for implementation of
- 16 rehabilitation historic buildings. The Park Service
- 17 commits to hall work on the site if any activity
- 18 conflicts with the secretary standards.
- 19 Let me just digress for a moment. The
- 20 secretary standards -- we're going to be talking and
- 21 discussing that a fair amount today -- these are the
- 22 recognized standards that govern how good rehabilitation

- 23 should be carried out. And the theory is that if you
- 24 are following the secretary standards, than you're
- 25 rehabilitating that -- that historic building in a way

- 1 that fully respects the important qualifying
- 2 characteristics of that property. The secretary
- 3 standards are very important to how this Programmatic
- 4 Agreement is intended to operate.
- 5 The PA provides specific provisions for
- 6 consultation with the SHPO on design and specifications.
- 7 Another stipulation deals with approval of how documents
- 8 will be certified as meeting the terms of the letter and
- 9 spirit of the PA. There are other stipulations that
- 10 relate to treatment of archeological sites, and then
- 11 there are some pretty standard housekeeping measures
- 12 about, like, for example, how do you resolve a dispute
- 13 if down the road the parties are looking at a plan and
- 14 they -- there's an honor disagreement about what should
- 15 be done? So that's the agreement.
- I -- I -- I hope yawl have had a chance to
- 17 look at it, and we certainly look forward to getting
- 18 your comments on the PA.
- 19 Before turning the problem back over to
- 20 Richard for discussion about the project itself, are
- 21 there any questions about Section 106, the council's
- 22 role and what we're here and all about today?
- 23 Yes, sir?

- 24 AUDIENCE MEMBER: I heard you say that we're
- 25 (inaudible) comment. (Inaudible) the Programmatic

- 1 Agreement having questioned in theory is that the
- 2 deadlines are submitted, which, I think, expired, I
- 3 think, around June or even earlier this year. Is the
- 4 (inaudible) period now reopened?
- 5 MR. CLEAMA: Well, I -- I wouldn't say that
- 6 it's technically closed from our standpoint, but by all
- 7 means, we are -- we are here to hear your views and
- 8 thoughts and suggestions and recommendations today, and
- 9 then we fully intend to leave that period, the record
- 10 open, so we -- if you have other thoughts you want to
- 11 share with us, we'd be glad to get those.
- 12 Any other questions?
- Thank you.
- MR. SPEAKER: Thank you, Mr. Cleama.
- Again, we'll be receiving comments, accepting
- 16 comments on the Programmatic Agreement through November
- 17 30th. So please feel free either to respond to the
- 18 superintendent Sandy Hook in writing, or you can
- 19 certainly submit comments on the internet, so search.
- 20 AUDIENCE MEMBER: Question: Since the
- 21 Programmatic Agreement refers to a lease, I'm looking at
- 22 the lease (inaudible)?
- MR. WELLS: The lease is available. It's

- 24 been widely distributed, and today, it's available on
- 25 the National Park Service Website, which is

- 1 www.nps.gov/gate, and click on "management documents,"
- 2 and you'll see it right there.
- 3 At this point, I'd like to introduce our
- 4 congressman, Congressman Frank Palone, Jr. from Sixth
- 5 District of New Jersey.
- 6 MR. PALONE: And I -- I apologize for coming
- 7 up here so earlier, but I $\operatorname{--}$ as you know, the election
- 8 is only a week away, and so I'm out involved with that,
- 9 and it's so important that I -- I think I have to get
- 10 back to campaign activities, I guess, is the best way to
- 11 put it.
- 12 I just wanted to thank the Park Service and
- 13 the Advisory Council for coming here to Sandy Hook
- 14 today, because I do think that this opportunity is very
- 15 important.
- 16 As much as the issue of historic preservation
- 17 is intertwined and recreation uses, and I guess the
- 18 concern at the same time that I have and others have
- 19 about potential commercial uses. I do think that
- 20 there's something very unique about the historic aspect
- 21 of Sandy Hook and the context of what we've been
- 22 discussing over the last year or two that it really does
- 23 need a separate opportunity. And that's why I -- I -- I

- 24 asked or joined with Commissioner Campbell in requesting
- 25 that the Advisory Council come here today to shed their

- 1 expertise on Fort Hancock.
- 2 And I -- I wanted to say a few things. I do
- 3 think that Fort -- Fort Hancock is -- is not only unique
- 4 in terms of military history, but also that that
- 5 military history is a very important part of our history
- 6 here at the Jersey Shore, and that's why I do think that
- 7 the historic structures need to be preserved. You know,
- 8 I'm not an adequate for tearing down the buildings or
- 9 continuing to let them deteriorate. I think we need to
- 10 do something about them, and we need to do something
- 11 now. You know, not five or ten years ago -- from now to
- 12 make sure that they are preserved.
- I just wanted to say a few things, though, or
- 14 maybe raise a few questions that maybe could be asked in
- 15 the -- in the context of the presentation today.
- One of them is the whole issue of what would
- 17 happen in terms of preserving and suring up -- suring up
- 18 the buildings, you know, before the lease or the -- or
- 19 the -- or in this case, Wassel moves forward? I mean,
- 20 obversely, many of us are hoping that we don't move
- 21 forward with the lease, but in the event that we do, or
- 22 with this lease or any other lease that might come
- 23 along, to what extent is the Park Service going to be

- 24 able to sure up the buildings and preserve them until
- 25 such time as -- as Wassel or somebody else moves

- 1 forward. Because I continue to get concerns expressed
- 2 by constituents that not enough is being done to make
- 3 sure that the buildings are preserved or boarded up or
- 4 weather proofed in the interim, before the larger
- 5 project, if you will, to restore them moves forward.
- 6 The other thing is there's -- there continues
- 7 to be concern about, you know, whether or not the
- 8 proposed lease, you know, pays a lot of attention to the
- 9 exterior of the buildings, but not enough to the
- 10 interior of the buildings, in terms of historic
- 11 preservation. So -- so I think we need to look -- we
- 12 need to have some details about the inside of the
- 13 building, because, obliviously, many of us feel, and I'm
- 14 sure the Park Service does as well, feel that retaining
- 15 the character of the historic structures means both
- 16 inside and outside.
- 17 And then related to that is the whole issue
- 18 of public access. There continues to be concern about
- 19 whether or not if -- if many of the buildings are used
- 20 for commercial purposes, that means that the public will
- 21 not have access to the building. Now, I have someone
- 22 who said: Well, if the buildings continue to
- 23 deteriorate, the public isn't going to have access

- 24 anyway. But I don't think that's the issue. I think
- 25 the issue is to what extent the Wassel proposal provides

- 1 for public access.
- The other thing -- another area that comes up
- 3 continually is the sort of ideology. In other words, I
- 4 believe that historic preservation is very much -- is
- 5 very combatable recreational use. In other words, I
- 6 don't think there is any reason why we can't have
- 7 recreational uses at Sandy Hook and at the same time
- 8 have the buildings upgraded and -- and -- and, you know,
- 9 preserved in their original character. But I still
- 10 think there is a problem in the same way that -- that
- 11 the Park Service and the recreational uses at -- at any
- 12 kind of National Park are incompatible with commercial
- 13 uses. I think there is also a possibility or a real
- 14 sense on the part of a lot of us that there's
- 15 incomparability with commercial uses and historical
- 16 preservation.
- So I guess what I'm trying to say, without
- 18 being too bureaucratic is: Historic preservation: and
- 19 recreational use, to me, are very compatible, but
- 20 commercial use of the building may very well be
- 21 incomparable with both ideologies. Because
- 22 theoretically, the Park Service or, you know, national
- 23 parks exist for recreational use, and they can exist for

- 24 historical preservation, but not necessarily for
- 25 commercial purposes.

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1 And I think there's a very burden, if you
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- 2 will, for the Park Service to convince us that -- that
- 3 somehow those commercial uses would not only limit
- 4 public access, but also have some negative impact on
- 5 both recreational and historic purposes.
- And then two other things, or at least one
- 7 other thing, at the hearing that I had a couple of
- 8 months ago, I guess it was in September, there was a
- 9 question raised about whether the lease provided the
- 10 developer with the ability to -- you know, if a building
- 11 was destroyed, you know, maybe through a hurricane or
- 12 some other way, whether -- or even intentionally,
- 13 whether or not -- what would happen in the effort to
- 14 rebuild? In other words, would -- would it be possible
- 15 to simply knock down an existing building and rebuild it
- 16 on the footprint of the old building? Because, again,
- 17 that seems to be incompatible with historic
- 18 preservation.
- 19 Again, I'm not looking -- I understand that
- 20 you're not here to deal with the whole issue of whether
- 21 this should be leased out to Wassel, and, you know, the
- 22 larger issue necessarily. But I think that in the
- 23 context of historic preservation. there's a lot of

- 24 concern about whether or not in moving forward with this
- 25 lease, the Park Service is having a negative impact on

- 1 historic preservation in the ways that I outlined.
- 2 Those are just some of the questions that I
- 3 have, and, you know, hopefully they will be answered in
- 4 the context today.
- 5 And I'm going to stay a little bit, but I
- 6 can't stay for the whole time, but I have my
- 7 representative here to listen to, and also take
- 8 questions, if anybody has any them.
- 9 But thank you so much for being here today,
- 10 because I think this is an important part of what we're
- 11 all about at Fort Hancock.
- 12 Thank you.
- 13 MR. SPEAKER: Thank very much. Appreciate
- 14 it.
- MR. CLEAMA: Richard, do you want to now
- 16 proceed with a presentation on the property? Right?
- 17 Thanks.
- 18 MR. WELLS: Thank you.
- 19 Once the projector is warmed up a minute, I
- 20 hope you'll all be able to see the -- it's a pretty
- 21 level-lighted room.
- 22 And to provide for the enjoyment of the same

- 23 in such a manner and by such means as will leave them
- 24 unimpaired for the enjoyment of future generations.
- 25 Sandy Hook is part of a larger complex of

- 1 parks. There are 22 park sites in the -- around the New
- 2 York Harbor, what we refer to as the National Parks of
- 3 New York Harbor. And they range from Alexander
- 4 Hamilton's home, Grant's Tomb, Govern's Island, the
- 5 Statue of Liberty and Ellis Island, all the way to Sandy
- 6 Hook. It's also part of Gateway National Recreational
- 7 Area.
- 8 The Gateway Parks, Gateway and Golden Gate,
- 9 were created and established by congress in 1972 as a
- 10 way to bring the National Park experience to the -- to
- 11 the urban environment. Sandy Hook joins units in
- 12 Brooklyn and Queens, the Jamaica Bay Unit, and -- and in
- 13 Staten Island.
- 14 Sandy Hook has a wide arey of resources far
- 15 more than its beaches. It's historic resources are some
- 16 of -- as you've heard already -- some of the most
- 17 important in New Jersey, if not in the nation. The --
- 18 perhaps the most important Gun Battery at Sandy Hook
- 19 Battery harbor, and a lustrous military history, the
- 20 history of our armed forces defending New York Harbor,
- 21 in a way, defending our nation.
- 22 Fort -- Fort Hancock is about 110 acres out
- 23 of the total of 2,044 acres on the Sandy Hook Peninsula.

- This project today we're dealing with a
- 25 Programmatic Agreement that addresses 36 out of the 100

- 1 useful buildings in Fort Hancock.
- 2 When congress established Gateway National
- 3 Recreational Area, they directed the secretary to
- 4 inventory and evaluate all the sites and structures
- 5 having present or potential historical, cultural,
- 6 architectural significance, and to provide for
- 7 appropriate programs for their preservation,
- 8 restoration, interpretation and utilization.
- 9 Our vision for Fort Hancock as identified in
- 10 the General Management Plan Amendment of 1990 is to
- 11 retain the integrity of the historic scene and to
- 12 provide for adapted use through the rehabilitation of
- 13 the historic structures. One of the great things about
- 14 Fort Hancock is that it is -- it is largely intact
- 15 military base.
- One example of -- important to us today is
- 17 the building that we're in. And you can see it in its
- 18 historic condition, the way it looks today, and the way
- 19 it is envisioned to look following its rehabilitation.
- 20 We've had a lengthy planning process starting
- 21 back in 1990 -- well, it goes back to 1979 with the
- 22 General Management Plan of the park, but through 1990
- 23 many public -- machine slowed down on me -- lengthy

- 24 public participation in developing the guidelines for
- 25 this project, as well as the RFP.

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1 Actually, planning for this project goes way
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- 2 back --
- 3 Sorry you missed that slide. I'm not sure if
- 4 I can make it go back.
- 5 The National Historic Preservation Act of
- 6 1966, it was amended through 2000, authorized Federal
- 7 agencies to lease out unused historic properties.
- 8 They -- the National Park Service omnibus
- 9 bill from 1988 revised that authorization to say that
- 10 the revenues from these leases can be retained in the
- 11 park and used for other improvement process projects,
- 12 will also enable the park to expand upon its public
- 13 problems of recreation and interpretation.
- 14 Through the years, we've developed exacting
- 15 standards working closely with the State Historic
- 16 Preservation Office, starting with the Secretary of
- 17 Interior Standards, that Mr. Cleama mentioned before,
- 18 Fort Hancock rehabilitation guidelines where the
- 19 character defining features of the buildings and the
- 20 properties were all first identified.
- 21 In getting down to some pretty specific plans
- 22 for signed plans and paint plan. And all of this,
- 23 again, has been done through -- in consultation and

- 24 cooperation with all of the parties involved today.
- 25 Again, the -- the vision for Fort Hancock is

- 1 to preserve it through its rehabilitation and adapted
- 2 use. And as yawl all know, it's not enough to
- 3 rehabilitate or restore a building, if it's not used,
- 4 it's going to continue to deteriorate. So as we were
- 5 directed in our enabling legislation, the continuing use
- 6 of these buildings is critically important.
- 7 And the nature of that rehabilitation is
- 8 going to be to preserve and repairs the character
- 9 defining features, as the congressman mentioned. The
- 10 character of the building is not just its outside, but
- 11 its inside, as well, and those features have been
- 12 identified in several documents.
- 13 Also, when there are historic features that
- 14 are missing, they may be replaced when there is adequate
- 15 documentation to do that. And features that -- that may
- 16 have been installed after the historic period, basically
- 17 through 1974, and don't contribute to the significance
- 18 of the park, could be removed. And when necessary, for
- 19 safety and for adapted use, new features could be added.
- 20 Again, the character defining features are
- 21 broad based. They were originally identified in the
- 22 rehabilitation guidelines that in consultation with the
- 23 State Historic Preservation Office, they were revised

- 24 and published in the Environmental Assessment for Fort
- 25 Hancock. And some of the -- the important aspects,

- 1 character defining features of buildings on their
- 2 interiors include the configurations of the rooms, the
- 3 staircases, the moldings and trims and Preston ceilings
- 4 are important features.
- 5 On the exterior, the buildings have important
- 6 open-front porches and columns and railings, and the
- 7 form of the roof -- roofs and the dormers, the rake,
- 8 returns, decorative cornices are all important. And as
- 9 part of this project, and in fact, as part of all of the
- 10 rehabilitation work that's done here at Fort Hancock,
- 11 all of these character defining features must be
- 12 preserved.
- 13 Here are just a few examples of the -- of the
- 14 features that we've discussed. Windows are also a very
- 15 important feature, and it's our practice to restore
- 16 windows where possible. Fireplaces, these come out of
- 17 the history house, many of you seen, doors, and again,
- 18 trim, stairways and Preston ceilings.
- 19 It is not just the buildings, though, at Fort
- 20 Hancock that are important. The entire complex of Fort
- 21 Hancock is truly important. And as I mentioned, the
- 22 fact that Fort Hancock in the santo proving ground are
- 23 largely intact, is critical to their integrity and

- 24 historical significance, so, the roadways, the walkways,
- 25 the circulation patterns, the views and vistas, which

- 1 are so great, the lighting, trees and plantings and the
- 2 same scale features are important, as well. So familiar
- 3 image to all of you.
- 4 Views -- as you know all, the views from Fort
- 5 Hancock are spatular. We have a -- a large collection
- 6 of shade trees, but we're missing a good 150 trees that
- 7 will be replacing as part of this property. And, of
- 8 course, decorative plantings around resident buildings.
- 9 Some of you will recognize these shots.
- 10 We -- with our current partners and in our
- 11 own practices have demonstrated our commitment to
- 12 preserving these resources and to rehabilitating them
- 13 appropriately.
- 14 And some examples of the forms of
- 15 rehabilitation that we've undertaken is to replace
- 16 missing cornices. Very few of the cornices survived in
- 17 the -- in the historic district, and they'll be
- 18 replaced. We developed a historically appropriate paint
- 19 scheme. We're continuing to replace roofs to ensure the
- 20 weather tightness of these buildings. Restoring
- 21 windows, and we're moving forward on weatherizing these
- 22 buildings, not only to enhance their adapted use, but to
- 23 also protect the original fabric of windows.

- And we're committed to providing universal
- 25 access to all of the buildings. And here's an example

- 1 of how that can, in fact, happen in a sensitive way.
- 2 Again, the interiors are truly important and
- 3 opening up obscured features. We developed the -- a
- 4 detailed sign plan that's compatible with the military
- 5 history of the park.
- 6 Sorry. Old computer we can -- if we could if
- 7 we could afford -- afford a new one, we won't be
- 8 suffering today. I'm not sure. I'm not sure. Once
- 9 they come up, they're going to go through very quickly
- 10 anyway.
- 11 So, again, there are a few more pictures of
- 12 how we have sensitively restored surviving character
- 13 defining features.
- 14 And basically, I just want to reiterate that
- 15 the National Park Service commitment and the commitment
- 16 of all of our partners here at Sandy Hook to preserve
- 17 appropriate -- preserve these buildings --
- 18 See, it's coming up.
- 19 Again, fire regress.
- 20 And we're back to the beginning.
- 21 So I think our efforts here with all of our
- 22 partners have demonstrated our commitment to preserving

- 23 this resource to preserving the national historic
- 24 landmark district, and its important features. And the
- 25 way that we can do that is through rehabilitation and

- 1 the appropriate use of all of these properties.
- 2 So sorry for the technical -- technological
- 3 difficulties, and thank you.
- 4 MR. SPEAKER: Thank you, Richard.
- 5 Obviously, the Park Service has its hands
- 6 full, and it's an embarrassment of riches, really when
- 7 you think about it, the incredible wealth of historic
- 8 buildings and their long-term management needs. And --
- 9 and, obviously, the bottom line is money. Where is --
- 10 where do you -- what kind of strategies do you develop
- 11 to somehow safeguard for future generations at an
- 12 incredible collection of resources?
- Now, a big part of this will -- will be the
- 14 utilization of tax credits that will make rehabilitating
- 15 of these historic buildings attractive to the private
- 16 sector. And so I think it's just as important that you
- 17 understand the Section 106 process and how it operation.
- 18 We'd also like to share with you a little
- 19 background on the tax act and the certification process.
- 20 And to do that, I would like to call on Dan Sundars,
- 21 principal historic preservation specialist with the New
- 22 Jersey State Historic Preservation Office. And Dan has
- 23 been with the State since 1987, project -- and

- 24 imminently involved in the review of this particular
- 25 project. And Dan has also been working with the tax

- 1 credit review program for over ten years.
- 2 Dan?
- 3 MR. SUNDARS: Hello. Since we kind of swim
- 4 in a sea of acronyms, I thought I would just slow down
- 5 for a movement.
- 6 I'm a project reviewer in the State Historic
- 7 Preservation Office. And in New Jersey, that's the
- 8 office of what sometimes is called the "SHPO." And the
- 9 "SHOP" is the New Jersey official who takes part in a
- 10 formal consultation under Section 106. So we represent
- 11 New Jersey, and my office, and we're there to help the
- 12 Federal agency assess the affects of its action and so
- 13 forth under Section 106. So work in a state office, The
- 14 State Historic Preservation Officer, which is part of
- 15 the Department of Environmental Protection of New
- 16 Jersey.
- 17 The reason we're talking about the tax
- 18 credits in the context of 106 is because the developer
- 19 is proposing to use the tax credits for some percentage
- 20 of the houses that get rehabilitated up here, the
- 21 buildings.
- 22 Tax credit review requires consideration of
- 23 the project against the Secretary of Interior Standards

- 24 for rehabilitating, just like Section 106 does. And we
- 25 had to kind of come up with the process that rammed the

- 1 developer and the National Park Service through a review
- 2 once, not two times when you review them against the
- 3 same standards. So we suggested, actually, that the tax
- 4 credit review process would be maybe the best vehicle.
- 5 Maybe we can modify that a little bit, but -- and we'll
- 6 talk about that.
- 7 But that's what we're talking about, the tax
- 8 credits in the context of 106, because it's all part of
- 9 the mix in the Programmatic Agreement. In fact, the
- 10 agreement calls for the tax credit process to provide
- 11 the sort of technical review process, if you will, of
- 12 how the buildings will actually be physically changed as
- 13 part of this project.
- 14 So what are the tax credits? They're
- 15 available to all of us. They're a Federal program to
- 16 give an incentive to rehabilitate historic buildings.
- 17 So what do you have to do get this credit? You have to
- 18 have a historic building. We've already talked about
- 19 these buildings here being a national historic landmark.
- 20 The buildings of Fort Hancock are described in The
- 21 National Registered Nomination -- The National
- 22 Historical Landmark Nomination as -- in the statement

- 23 and their significance of the nomination, and they're
- 24 listed in the building description section of the -- of
- 25 the nominations. So they're explicitly there in the

- 1 National Historic Landmark Nomination. So the question
- 2 of whether they're not historic, is not debatable at
- 3 this point. You may prefer environmental issues, but
- 4 you can't say they're not historic.
- 5 The second thing that you have to have to get
- 6 this credit is, you have to have a property that's
- 7 historic and that generates income. Generate income
- 8 through leasing or through commercial -- you know,
- 9 residential or commercial leasing is the -- is the most
- 10 -- is the common -- common way of doing that.
- 11 And finally, you have to have -- you have to
- 12 get what's called a "certification of your
- 13 rehabilitation." One of the usual aspects of the tax
- 14 credit review that we found appealing for this project,
- 15 in the context of what's happening, is that the review
- 16 is a before and after review.
- 17 Normally, when we're dealing with the Federal
- 18 agency, we review their plans for what they're going to
- 19 do, and then the project goes away and they build it,
- 20 and a year later we go by and say: Oh, that's
- 21 interesting. They changed this a little or they changed
- 22 that a little or it looks perfect, or what have you.
- In the case of the tax credit review -- and

- 24 I'm abbreviating "historical preservation incentives" to
- 25 "tax incentives" -- there's -- there's an after review.

- 1 So the applicant has to fill part one of the application
- 2 form: Is it historic? Part two is a series of
- 3 photographs that conveys the character of the building
- 4 as it exists. And part three is a set of photographs of
- 5 the project after completion. So there's a before and
- 6 after. There's kind of a check on what's being done
- 7 there. It assures that you get the highest level of
- 8 rehabilitation.
- 9 I've mentioned the standards for
- 10 rehabilitation. We've heard it a couple of times
- 11 before. They're on the back table. They're this little
- 12 green booklet. We got more if somebody should want
- 13 them.
- 14 Because I'm giving a pretty short summary of
- 15 the preservation tax incentives -- we got a stack of
- 16 these in the back, too. This is a -- actually, a
- 17 very-well written booklet. "Well written" in a sense
- 18 that if you keep reading it, you keep learning things
- 19 about this tax credit rehabilitation program. But this
- 20 gives you some of the details that I'm leaving out. I
- 21 tried to focus on those aspects that are relevant to
- 22 106.

- Okay. So the developer is filling out these
- 24 forms. Who's he sending them to? He's sending them
- 25 through use, through the state office, to a division of

- 1 the National Park Service in Washington D.C., called
- 2 "Heritage Preservation Services." What do they do?
- 3 They're the National Park Service experts on historic
- 4 buildings, historic landscapes, archeologist. And they
- 5 focus really on this program.
- 6 So when they're reviewing projects, they're
- 7 reviewing them not in the context of the park would like
- 8 to do this or the park would like to do that. They're
- 9 reviewing them almost like a judge in case law. We've
- 10 allowed this before in the past. We haven't allowed
- 11 this. So -- so the kind of change that's allowable, the
- 12 perimeters that define that are not park meets so much
- 13 as what they've done in other circumstances with a large
- 14 number of rehabilitation projects. There are thousands
- 15 and thousands of rehabilitation projects. Thousand of
- 16 outcomes of decisions of what kinds of treatments are
- 17 accepted and what aren't. So there's a pretty well
- 18 established set of perimeters there. That staff is in
- 19 Washington. As I say, it's also the Park Service. So
- 20 it's a little bit confusing, but there are quite a
- 21 different office, I assure you.
- 22 And I'm a project reviewer. I'm not -- you
- 23 know, I'm not administrator. I'm not any of those

- 24 things. All I can give you is my experience. Okay.
- 25 And the value of my experience is that they review

- 1 things independently, they push very hard for the best
- 2 quality rehabilitation you can get. And if the
- 3 rehabilitation isn't good enough, they say: "No." They
- 4 just say: "No."
- 5 I've had a project where a developer wanted
- 6 to replace windows in a nil, and there was a meeting in
- 7 Washington D.C. that involved the United States Senator
- 8 and one of his -- a chief aide from another senator, and
- 9 the Park Service looked at them and said: We
- 10 understand. We understand your constituents concerns,
- 11 but our standards say this, and we're going to repeat
- 12 this hundreds of times. We have to say "no" to you.
- It's a -- it's a pretty good -- it's a very
- 14 good group of people. They believe in what they're
- 15 doing, and they stick to it. So I would like to just
- 16 reassure you that that review will be objective and --
- 17 and appropriate.
- 18 So we're reviewing this project against these
- 19 standards, standards for rehabilitation. One of the
- 20 issues, the first hurdle you have to kind of get over is
- 21 to understand how to use these standards. And the basic
- 22 idea is that you look at a building in its before
- 23 condition, how it is as it's -- as it's given to you.

- 24 And then you access: What are the things gives this
- 25 building its historic character? So you have to start

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1 with that. It's the windows. It's these braces that
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- 2 hold up the ceiling. It's -- it's this abbreviated abs,
- 3 the Wayne's Coating -- I don't know in this building for
- 4 sure, but you get an idea for what you're going to do.
- 5 Then you evaluate the project by evaluating
- 6 how it impacts those areas, those character defining
- 7 features, as Richard described, some of them for these
- 8 buildings. So it's a -- figure out what's historic, and
- 9 then evaluate how the project affects that historic
- 10 character, whether it's a historic feature, a historic
- 11 space, or in the case of Sandy Hook, a historic
- 12 landscape.
- I want to point out that the first -- I think
- 14 I'm going t read it is that:
- 15 "A property should be used for its historic
- purpose or be placed in a new use that requires
- 17 minimal change to the defining characteristics of
- 18 the building and its site and its environment."
- 19 There's some bit there of review of use. The
- 20 Park Service has already signed a lease that allocates
- 21 kinds of uses to these buildings here. We're not
- 22 reviewing at that level of use. We're talking about:
- 23 How does making this building -- well, making this an

- 24 office space, how would that affect this building? We'd
- 25 have to subdivide. We'd have to put in partitions.

- 1 Well, that's going to affect this building adversely.
- On the other hand, if we're talking about one
- 3 of the officer's quarters, rebuilding that building as
- 4 an office might not -- might be a pretty good fit.
- 5 So we're looking at how the use effects or
- 6 requires change to the building, to the build historic
- 7 character, that's what we're tying to get at when we're
- 8 reviewing the idea of use against the standards.
- 9 So it's not about how much of this or how
- 10 much of that -- it's what is this use required in the
- 11 form of change to the building we're looking at? So
- 12 that's -- that's very important.
- Most of the rest of the standards you can --
- 14 you can read them, and there's a full set of guidelines
- 15 that accompany them that give you recommended and not
- 16 recommended treatments. So you get some sense for --
- 17 for nearly what -- what we're looking for. But we're
- 18 trying to preserve the historic building through this
- 19 review process.
- One other comment I guess I would say about
- 21 the -- the investment tax credit program and its
- 22 relationship to 106 is that, because for both the
- 23 purposes of 106 and for the tax credit program are

- 24 (inaudible) against the standards for rehabilitation.
- 25 The one difference is -- and I'm just speaking in

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1 practice, my own -- my own take on it, my own experience
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- 2 -- okay -- is that --
- 3 (Whereupon Tape I, Side A concluded.)
- 4 MR. SUNDARS: -- we have to consider
- 5 economics every day in my office, Historic Preservation.
- 6 You're rehabilitating a building; it's got a slate roof.
- 7 Can you replace the slate roof? It's going to cost ten
- 8 times as much as a -- as a shingle. Well, maybe we'll
- 9 adjust a little bit.
- 10 On the other hand if the developer is getting
- 11 a credit, then you may say: Well, you know, but the
- 12 dynamics here has changed a little bit, you know, you're
- 13 getting a little for this. I want -- I want a little
- 14 better rehabilitation. Why don't you replace the
- 15 missing brackets at the eve. You know, we have a little
- 16 bit of leverage to try to get a better project out of
- 17 it.
- 18 And so that's just something that you should
- 19 be aware of. We get -- with tax credit rehabilitation,
- 20 we generally get very good rehabilitating, meeting the
- 21 standards really at a high level.
- 22 And, you know, I was just trying to think
- 23 about this, and I was trying to imagine what kind of

- 24 questions you might have, so I wrote my own up. You'll
- 25 have more, I'm sure.

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1 First one: Are the historic preservation
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- 2 taxes incentives grant to the developer? No. They're
- 3 available for everyone in this room, if you have the
- 4 right project.
- 5 Are these buildings historic? We've been
- 6 through this multiple times. Yes. Quite -- quite
- 7 clearly they are.
- 8 A related question to the question of a grant
- 9 of whatever, you know, how do the credits affect Federal
- 10 tax revenue? That's an issue that's been looked at
- 11 fairly carefully. And the IRS position is -- the IRS is
- 12 the third-party in this review because they look at
- 13 receipts if they do an audit to the developer, to see:
- 14 How much did you spend? Did you really, you know -- you
- 15 know, spent what you spent -- spend what -- spend what
- 16 you said you would? Is that it's a revenue neutral
- 17 program. In other words, the number of jobs created
- 18 rehabilitating a building that might not otherwise be
- 19 rehabilitated, more than offsets the tax laws, the
- 20 income from those -- from those jobs that are created.
- 21 So that's -- that's the IRS's position, that's -- I'm
- 22 just reporting that. That's not a -- not a loss to the
- 23 Federal Government.

- I talked a little bit about how the standards
- 25 are applied. The question is: Is there more one

- 1 possible solution that meets the standards? Yes. You
- 2 can rehabilitate one of these -- one of these officer's
- 3 quarters to be an office space. I would think that
- 4 would work if you were careful. It can be a bed and
- 5 breakfast. It might require very different kinds of
- 6 uses, you'd have to have a kitchen where you could bake.
- 7 It could be -- I don't know -- something else.
- 8 In each of those projects might involve a
- 9 different set of changes, but all of them could meet the
- 10 standards if you were very careful about what you were
- 11 doing and -- and you didn't try to fit a use in there
- 12 that really wouldn't work with that particular historic
- 13 building. So there isn't only one possible solution
- 14 here. There's a range of solutions.
- I talked a little bit about uses. What is
- 16 adaptive reuse mean? It means you got a new use for the
- 17 building. These buildings are not going to be quarters
- 18 for lieutenants and for captains and generals. And
- 19 barracks are not going to be barracks. The missal is
- 20 not going to be a missal. What we have out here is a
- 21 new use, guaranteed, because it's no longer a military
- 22 installation relation. So the question is: What new

- 23 uses fit? What do they mean in terms of change? How
- 24 will it affect the character of Sandy Hook?
- 25 The final two things that I think I want to

- 1 suggest as questions we need to -- to resolve, and they
- 2 come up really in discussion with the Advisory Council
- 3 of Historic Preservation, which is this independent
- 4 Federal voice in -- in the 106 process is: How can the
- 5 public review plan for rehabilitation? Well, we really
- 6 haven't figured that out. The tax credit review is
- 7 primarily done in the office by staff. Well, at some
- 8 point, maybe the plans need to be available. Is that
- 9 something that's important or not? I don't know. But
- 10 it's an issue that we should at least discuss.
- 11 And certainly how -- how disputes about
- 12 treatment are going to be resolved. There's a --
- 13 there's an appeal process on the tax credits. In other
- 14 words, if it -- if -- if a person applying for the
- 15 credits gets denied on the -- by the staff at the
- 16 Heritage Preservation Services in Washington D.C., they
- 17 could appeal it. And there's officials setup to hear
- 18 that appeal, that's the last administrative appeal. Is
- 19 that where this goes? Does it go to some more public
- 20 form? How -- you know, how -- how do we deal with --
- 21 with questions about those kind of issues are going to
- 22 be important to consider as we think about this
- 23 Programmatic Agreement and how's that's going to play

- 24 out over the next -- however long the Programmatic
- 25 Agreement ultimately covers, whether it's 60 years or

- 1 some shorter period.
- That's a lot of information kind of thrown at
- 3 you quickly. But, you know, if you have a question
- 4 about the specific tax credit process, why don't you
- 5 give it to me now.
- 6 Yes?
- 7 AUDIENCE MEMBER: Yeah. You've mentioned,
- 8 you know, that there's -- there's some give and take as
- 9 far as how far you go with rehabilitation.
- 10 One example -- you had given an example of
- 11 say a regular shingle roof is 10,000, and a slate roof
- 12 is 100,000. Now, let's say I'm an owner in the
- 13 downtown, and I won this business, so that I would
- 14 qualify, because I'm making money. And I -- I want to
- 15 put a shingle roof up there. Well, you could say: No,
- 16 it's got to be a slate roof. And I go: No, I can't
- 17 afford it, so I'm not going to do it. Or maybe between
- 18 the (inaudible), you're going to give me 30, and I'm
- 19 going to kick in, say, 60 or whatever -- this must be a
- 20 little dit different, because this development group is
- 21 being given the project based on them rehabilitating
- 22 credits.

- 23 So when it comes down to this give and take,
- 24 if they're not happy with the credits they've been
- 25 given, can they say: Well, we can't afford a slate

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1 roof, or we're not doing anything that we can't afford
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- 2 because you're requiring us to put a slate roof in.
- 3 It's a little bit backwards, but I'm
- 4 wondering that give and take process, how much give is
- there going to be on the requirement side, since the
- 6 whole (inaudible) of this (inaudible) a real
- 7 rehabilitation?
- 8 MR. SUNDARS: There's been a whole series of
- 9 discussion about treatment of buildings in Sandy Hook
- 10 that goes back, probably not a decade, but probably even
- 11 or eight years, at least. There's an individual set of
- 12 guidelines for rehabilitating buildings that -- at this
- 13 project. I mean, they sort of are created these own
- 14 little set of standards covering common issues.
- 15 The slate roof is a little tough, because we
- 16 would look at how prominent is it. We would not --
- 17 AUDIENCE MEMBER: (Inaudible).
- 18 MR. SUNDARS: Yeah. Yeah. I know.
- 19 But I -- but those questions do matter. We
- 20 have to look at: Is it feasible to repair this feature?
- 21 I mean, could you just put some new slates in rather
- 22 than replacing the whole roof? So, you know, we have to

- 23 look at that whole range of possibilities from repair to
- 24 -- to replacement before we -- we gave it a decision.
- 25 But for an awful lot of the treatments out at

- 1 Sandy Hook, there's fairly clear answers in the
- 2 standards for what you really ought to do. I don't
- 3 think there's a huge amount left to chance, particularly
- 4 on the outside of the buildings. I mean, that's, I
- 5 think, pretty well established. There are, you know --
- 6 there's paint guidelines, there's rehabilitation
- 7 guidelines, they got molds for some of the cornices. A
- 8 lot of that stuff is -- is pretty quantifiable at this
- 9 point, so it's not a surprise.
- 10 On the inside, we haven't -- we're not as far
- 11 along in that process, but -- but that process has to
- 12 happen, too.
- But ultimately the way the tax credits are
- 14 setup, the developer has to, you know -- he's -- he's
- 15 got to go for it.
- AUDIENCE MEMBER: (Inaudible).
- 17 MR. SUNDARS: Right. But the way the -- the
- 18 way the -- the way the Programmatic is written now, he's
- 19 -- he's applying for the credits or he's going though
- 20 106 as if he was applying for the credits. In other
- 21 words, that -- that -- that process, that sort of
- 22 three-step is -- what's historic about it, what's the
- 23 before condition and what's the after condition and the

- 24 set of standards kind of as they are applied by Historic
- 25 Preservations Services, is what we said we're going to

- 1 apply here to all of the buildings, whether he applies
- 2 for the credit or not. So that's the current level of
- 3 review that we've established.
- 4 AUDIENCE MEMBER: So you're saying some of
- 5 that give and take is somewhat short of this process,
- 6 because the premise is he's going to follow the
- 7 guidelines?
- 8 MR. SUNDARS: Certainly -- certainly --
- 9 AUDIENCE MEMBER: Is it accepted into the
- 10 lease that you will follow the guidelines or come to you
- 11 and say: You know what --
- MR. SUNDARS: Yeah.
- 13 AUDIENCE MEMBER: -- the cornices and time
- 14 (inaudible) copper --
- 15 MR. SUNDARS: Right.
- AUDIENCE MEMBER: Well, we're going to paint
- 17 them anyway (inaudible). And he could say: Hey,
- 18 (inaudible) copper, I can't afford to do this. Well,
- 19 what happens to those situations because the end result
- 20 is going to guarantee this?
- 21 MR. SUNDARS: Yeah, the developer has agreed
- 22 to meet the standards. The -- the give and take -- a

- 23 lot of -- the cornice is tough, because there's already
- 24 kind of a solution there.
- I mean, if the historic material isn't there

- 1 -- if he can match an appearance the way I can't see
- 2 from the ground, we're not going to make him put back
- 3 copper. So I see your point, but that particular
- 4 example, I have to kind of set aside.
- 5 I mean, those issues will come up and -- and
- 6 that's what, you know, ultimately, we're going to have
- 7 to say it meets the standards or not in the context of
- 8 what we see being reviewed by every other state and by
- 9 the National Park Service in Washington.
- 10 And if -- if it gets down to a dispute about
- 11 that -- and sometimes you do get disputes about that.
- 12 Well, that's what the dispute resolution of part of the
- 13 Programmatic Agreement is about; how are you going to
- 14 handle that. So it's -- so it's that process that would
- 15 lay that out.
- I don't want to get too far into the
- 17 Programmatic Agreement. I want to stay with the
- 18 reservation tax credits here.
- 19 Let's just work this way. Go ahead.
- 20 AUDIENCE MEMBER: (Inaudible). Slate roof
- 21 (inaudible) and a developer comes back and says
- 22 (inaudible) to do that. We all know (inaudible). And
- 23 further said: I could do it, if I'm going to open up

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24 (inaudible).
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MR. SUNDARS: Okay. We're -- we're launching
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- 1 right past the tax credits to -- good questions that
- 2 belong to a panel of people here that can talk about the
- 3 Programmatic Agreement.
- 4 Maybe you got -- I don't want to at all put
- 5 your question aside. The short answer is: It meets the
- 6 standards or it doesn't. If it doesn't, the PA says: We
- 7 got a dispute resolution process. And we have to go
- 8 through that. Okay? So it has to meet the standards.
- 9 It meets the standards or it doesn't. And if it doesn't
- 10 -- and there's a little bit of latitude, but -- but
- 11 these things are -- you know, we know how to do this.
- 12 We've been doing it for a long time, you know. It's
- 13 pretty clear whether it meets the standards or not. So
- 14 that's for dispute resolution, so let's -- let's leave
- 15 that other part of the question aside.
- 16 Let's -- I'm just working from left to right.
- 17 Well, my left to right. Go ahead. Blue. Yeah.
- 18 AUDIENCE MEMBER: How do you balance the
- 19 historical nature of (inaudible).
- MR. SUNDARS: Okay.
- 21 AUDIENCE MEMBER: Programmatic Agreement
- 22 (inaudible). If you (inaudible).
- 23 MR. SUNDARS: I -- I -- the answer is: It's

- 24 done every day. We review projects every day. Been in
- 25 Venice Hall? There's a bathroom, fire suppression

- 1 system. There's, you know -- you name it, it's all
- 2 there. In other words, the most significant buildings
- 3 in America have fire safety systems. They have
- 4 suppression systems. They have emergency egress. They
- 5 have fire detection. They have all of those things. So
- 6 it's not a question about doing it. It's doing it in a
- 7 way that does not take away from the historic character
- 8 of these buildings that we care about.
- 9 AUDIENCE MEMBER: So that they (inaudible).
- 10 MR. SUNDRAS: So that they meet the
- 11 standards. They meet the safety standards and they meet
- 12 the standards for rehabilitation.
- I mean, we work with the building code, it
- 14 makes my head swim, but do it every day. We helped --
- 15 the office helped write sections of the New Jersey
- 16 Rehabilitation Subcode. I mean, that's how involved we
- 17 are in code, because it affects the buildings that we
- 18 care about every day.
- 19 Go ahead.
- 20 AUDIENCE MEMBER: Considering the facts that
- 21 -- that were discussed were available to all. In this
- 22 particular procurement, we have found out that certain
- 23 (inaudible) were not allowed and not (inaudible). That

- 24 a 40-year lease was required to avail themselves of the
- 25 tax credits, which are an absolute minium. And they

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1 were concluding when they spoke with the National Park
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- 2 Service when going with a 40-year lease --
- 3 MR. SUNDRAS: Your -- your question --
- 4 AUDIENCE MEMBER: So to make that statement
- 5 --
- 6 MR. SUNDRAS: Yeah.
- 7 AUDIENCE MEMBER: -- that they were available
- 8 to all belies what happened to the friends of Clearwater
- 9 and their endeavour to secure the building in the
- 10 headquarters for 15 years, that's -- it's not a valid
- 11 assumption.
- 12 And also, the standards that you say are in
- 13 the Programmatic Agreement, the good standards
- 14 (inaudible), the finding of those significant impact,
- 15 environmental impact, also, was strung with errors
- 16 (inaudible) upon assumptions (inaudible) without know
- 17 who the defendants were (inaudible) what traffic
- 18 patterns would be decorated. How much additional --
- MR. SUNDRAS: I'm going to have to just --
- 20 just ease you up here. I mean, I'm doing the tax credit
- 21 review. And I understand you have -- have a lot of
- 22 issues you're raising. But we're here to talk about 106
- 23 and Programmatic Agreement. And if some of those issues

- 24 can be addressed through the Programmatic Agreement,
- 25 then we'll have to do it.

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1 AUDIENCE MEMBER: Basically --
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- 2 MR. SUNDRAS: No. No. I really want to -- I
- 3 want to stop. I want to stop and we're going to go to a
- 4 panel in just a minute, and let's address those kind of
- 5 questions to the panel, because I don't represent the
- 6 National Park Service. I can't tell you about how they
- 7 did their RFP or what people knew about it, what they
- 8 didn't, because I'm simply not involved in all of those
- 9 questions.
- 10 Go ahead.
- 11 AUDIENCE MEMBER: I want to ask a question.
- 12 Specifically to what you just said, you can't speak for
- 13 the Park Service. Your argument on your behalf of the
- 14 State Historic Preservation Officer (inaudible).
- 15 Commissioner Campbell (inaudible) consultation today,
- 16 indicated that he called for (inaudible) meeting that
- 17 while adopted reuse of public/private partnership maybe
- 18 appropriate use for (inaudible) and restoration.
- 19 The current proposal says: We will not succeed without
- 20 full disclosure (inaudible).
- 21 And I guess my concern, Mr. Sundras, is the
- 22 presentation that you've given us here today.
- 23 (Inaudible), then the State Officer (inaudible). And I

- 24 would like to know what -- what (inaudible) Commissioner
- 25 Campbell (inaudible) position on this project?

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1 MR. SUNDRAS: Well, I simply can't for Mr.
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- 2 Campbell. He'll -- he'll speak for himself at a later
- 3 point, I'm sure.
- 4 You mentioned the word "plans." The way that
- 5 folds into all of this is we figure out through the PA
- 6 how the plans are going to be reviewed, and if there's
- 7 going to be some public comment period or not. I mean,
- 8 that's -- that's something we can specify in a
- 9 Programmatic Agreement, if that's -- if that's what
- 10 happens here.
- 11 Go ahead.
- 12 AUDIENCE MEMBER: (Inaudible) tax credits
- 13 (inaudible). If the US Government were to do the
- 14 rehabilitation, there would be the same growth tax
- 15 revenue (inaudible). So isn't that (inaudible)? Is
- 16 that any (inaudible) on tax revenue, because, again, the
- 17 same workers make the same money, and pay the same taxes
- 18 (inaudible) appreciation for the tax credits.
- 19 MR. SUNDRAS: Right. I -- I have to kind of
- 20 back away from your question in this sense. The Park
- 21 Service -- the Park Service is to answer it, because
- 22 your premise is that if the -- if the Park Service --

- 23 the Federal Government were to rehabilitate these
- 24 buildings -- well, the Federal Government is standing
- 25 next to me saying: We don't have the money to

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1 rehabilitate these buildings. So I'm not sure how I can
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- 2 -- how I can put those two things together, side by
- 3 side. I mean, if they stepped up to the plate and they
- 4 wanted to rehabilitate them --
- 5 AUDIENCE MEMBER: Let me ask you another
- 6 question. (Inaudible). I'm not --
- 7 MR. SUNDRAS: Yeah, I --
- 8 AUDIENCE MEMBER: (Inaudible) as far as the
- 9 impact on the tax credit of the United States
- 10 (inaudible).
- 11 MR. SUNDRAS: Right.
- 12 AUDIENCE MEMBER: (Inaudible) as the IRS says
- 13 (inaudible).
- 14 MR. SUNDRAS. Right.
- 15 AUDIENCE MEMBER: (Inaudible). It seems to
- 16 me to be (inaudible).
- 17 MR. SUNDRAS: Yeah. I don't -- I don't think
- 18 you characterized that properly. Yeah.
- 19 I'm -- you know, I'm only one small part of
- 20 the group of people here who have to work together to
- 21 make this Programmatic Agreement work, if it's going to
- 22 work.
- So, Don, you want to get the panel going?

- MR. CLEAMA: Thank you, Dan. That was an
- 25 excellent presentation on the tax certification process,

- 1 and the important role it will play.
- 2 The rest of this meeting is your meeting.
- 3 And let me -- let me start before we move into that
- 4 point in the proceedings, and thank the Park Service, I
- 5 guess for all of the great snacks back there and the
- 6 drinks. Everybody feel free to help yourself.
- 7 And normally, what we do in a consultation
- 8 meeting to reach an agreement is it -- it is a very
- 9 informal process where the parties typically are around
- 10 a square table, and not in this sort of a setting.
- 11 And our goal is to encourage a good dialogue and a good
- 12 give and take to understand better the public's views
- 13 about the project and their ideas about how it could be
- 14 improved and an agreement reached under Section 106
- 15 could be improved.
- 16 To facilitate that, what we would like to do
- 17 is to hear from you now, but we're anticipating that
- 18 there will be a fair number of questions, and so we
- 19 would like to invite a panel to join us up front. And
- 20 as we proceed through your comments, they can help field
- 21 some of the questions, that no doubt, will come up.
- 22 So, Dan -- Dan doesn't get off the hook yet.
- 23 Dan, if you could join us up front. And also

- 24 Dan's boss, Dorothy Guzzo, is Deputy State Historic
- 25 Preservation Officer for New Jersey.

- 1 I'd also like to invite to the panel Keith
- 2 Ebret, associate regional director of the Northeast
- 3 Regional Office of the National Park Service.
- 4 Keith?
- 5 John Neidbach, director of the resource
- 6 management, Gateway National Recreational Area.
- 7 Thank you, John.
- 8 Richard, superintendent. If Richard could
- 9 come back up front.
- 10 And last, but not least, Martha Katlan.
- 11 Martha is with the council staff in D.C., and has had
- 12 the -- it's been her particular (inaudible) to bear to
- 13 handle this project, so it's only fair that she be up
- 14 front with the panel.
- So we've got, we hope, assembled up front
- 16 everybody that might be necessary to answer your
- 17 questions.
- 18 And the task falls to me to kind of be the
- 19 honest broker and master of ceremonies, I suppose, to
- 20 kind of move things along. And in order to do that, I
- 21 would like to urge everyone -- because this is a unique
- 22 form. It's one that is intended to focus quite
- 23 specifically on the historic preservation issues.

- 24 And, you know, any Federal undertaking has a wide range
- 25 of consequences, and the public has a quite range of

- 1 interest, but the thing that sets this apart is its --
- 2 is its rather tight focus on the preservation values.
- 3 So what I would like to do is encourage everyone to
- 4 focus that -- their comments on that aspect of the
- 5 project.
- 6 And if we -- if we run too far afield of
- 7 that, I might -- I might suggest that you hold those
- 8 comments and have, maybe, a sidebar discussion later on
- 9 with folks from the Park Service.
- 10 So having said that, I am just simply going
- 11 to open the floor up. We're -- we're scheduled to be
- 12 here until 4:00, I believe, and we can go longer if we
- 13 have to, but I would like to -- there have been some
- 14 good questions already, so if you would, as I call on
- 15 you, I encourage you to stand up, give us your name, if
- 16 you would, and any affiliation you're with or if you're
- 17 speaking on behalf of an organization or a group as a
- 18 consulting party, please share that with us. And we'll
- 19 kind of see how things go.
- Yes, ma'am.
- 21 AUDIENCE MEMBER: I'm Lucy Anderson from the
- 22 (inaudible) Association.
- MR. CLEAMA: Thank you, Lucy. Thank you,

24 Lucy.

25 LUCY ANDERSON: (Inaudible) actual

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1 preservation (inaudible). And if the buildings
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- 2 (inaudible) say a storm or fire(inaudible)?
- 3 MR. CLEAMA: Very good question, Lucy. Thank
- 4 you.
- 5 In fact, I wanted to follow-up the
- 6 congressman's points, and with that one as well, I -- I
- 7 do have the same concerns.
- 8 So your question is: To what extent does the
- 9 Programmatic Agreement address what happens to the
- 10 buildings in the interim, and whether if a building were
- 11 damaged, or something else like that happened, that the
- 12 building could be replaced that in -- and that be done
- 13 consistent with the terms of the lease?
- 14 AUDIENCE MEMBER: (Inaudible)
- 15 MR. WELLS: Sandy Hook Partners -- Sandy Hook
- 16 Partners has worked with the National Park Service in
- 17 developing a plan for short-term stabilization of the
- 18 buildings. As we know, there are some broken windows,
- 19 there are places where water intrudes under the eves,
- 20 and all of that has been scoped out and estimated, and
- 21 they foresee bids from contractors and will be
- 22 proceeding with that work in the immediate future. I'm
- 23 assured that that would start within the next two weeks,

- 24 and it will certainly be completed before the snow
- 25 starts flying.

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1 The lease is prescriptive about the
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- 2 replacement of missing buildings. There's no provision
- 3 the lease that -- that authorizes our private partner to
- 4 rebuild a missing building. That is strictly at -- to
- 5 the interest -- or strictly a decision on the part of
- 6 the National Park Service.
- 7 But again, one of the elements of
- 8 significance about Sandy Hook is that -- and Fort
- 9 Hancock, is that it is intact. It's an intact
- 10 landscape. And the largest features in that landscape
- 11 are the buildings. So if a building is lost for
- 12 whatever reason, then it creates a hole, a gap in the
- 13 whole complex. And it may be in the interest of -- of
- 14 preserving the whole landscape to replace a missing
- 15 building.
- 16 And, of course, any replacement of a missing
- 17 building has to comply with the Secretary of Interior
- 18 Standards. And there, you know -- there's a
- 19 long-standing historic preservation practice about
- 20 buildings being combatable in scale, material, height,
- 21 relationship of solids to voids, where the windows are
- 22 in the buildings.
- 23 So -- and -- and the standards require that a

- 24 new building be or any -- any elements, like, elements
- 25 that are required for -- for fire regress or universal

- 1 accessability, should be combat -- should be
- 2 contemporary in design, but combatable with the historic
- 3 structure, so that no one's misled to believe that
- 4 that's a surviving historic feature.
- 5 So again, the decision to replace a missing
- 6 building is entirely up to the Park Service and any --
- 7 any decision that's made about what replacement building
- 8 might look like, is done fully in consultation with all
- 9 of our preservation partners.
- 10 MR. CLEAMA: Richard, stipulation seven in
- 11 the agreement says:
- 12 "The partner shall not alter any plans,
- scope of services or other documents that have
- 14 been reviewed and approved pursuant to this
- 15 agreement."
- 16 Is that a stipulation that would kind of
- 17 govern what you're suggesting here or --
- 18 MR. WELLS: Well, I -- I understand that that
- 19 stipulation goes to the long-term life of the
- 20 Programmatic Agreement. And that any changes -- any
- 21 future changes would fall under that stipulation.
- 22 The -- certainly, any significant action or

- 23 actions having the potential to affect the property
- 24 (inaudible) would again require the full compliance
- 25 process.

MR. CLEAMA: Okay. Next comment.

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2
              Yes, ma'am?
 3
              AUDIENCE MEMBER: (Inaudible).
              MR. CLEAMA: I'm -- I'm sorry?
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 5
               PAT O'SUCH: Yes. Good afternoon. I'm Pat
   O'Such. I was just saying that at the last meeting that
   we had with Congressman Palone DeForum, I brought this
   specific point to the DeForum's view point, and I asked
   Mr. Wells, and he came out finally and did admit that
   they could build new buildings on old footprints. And
10
    that another point of the lease that needs to be
11
    considered, and for you folks to all be aware of, is
12
13
   that there is a section of the lease that says that the
   developer can make requests, and those requests cannot
   be unreasonably denied or delayed. So these things can
15
   be relative changes.
17
               And you folks just really need to have your
   eyes open when you're reviewing these things so that you
18
   are aware of these stipulations.
19
20
              Thank you.
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MR. SPEAKER: Are we going to --

MR. SPEAKER: I -- sure, feel free, Dan.

MS. SPEAKER: Respond.

- MR. SPEAKER: In terms of new buildings, I
- 25 think there's really only -- is it only one side at this

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1 point?
              There's two. There's the hospital, which is
 3 gone. And what's the other?
              MS. SPEAKER: (Inaudible).
 5
              MR. SPEAKER: Right. Right.
              So there's -- there's -- there's
 7 two foundations of buildings out there that can possibly
 8 be this concern or this issue that you're raising.
 9
             The idea --
             AUDIENCE MEMBER: (Inaudible).
10
              MR. SPEAKER: Okay. Well, the Officer's Club
11
12 still stands. So let's call that a building for the
13 moment. We're soon going to get to rehabilitation.
14
              The other buildings -- the ideas is that to
   put a building back that's combatable with the
15
16 historical character district when it, in facts,
17 enhances the district. Because you --
18
              AUDIENCE MEMBER: (Inaudible).
              MR. SPEAKER: I'm not going to address the
19
20 corporate private, but I -- I guess what I will say is
21 that the universe of possible buildings on existence
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AUDIENCE MEMBER: (Inaudible).

22 footprints is limited to two.

MR. SPEAKER: Well, that --

MR. CLEAMA: Is it -- is it a concern that

- 1 such new construction would undermine the quality of the
- 2 historic district? Is that --
- 3 AUDIENCE MEMBER: (Inaudible).
- 4 MR. SPEAKER: I would just like to also add
- 5 that, frankly, in a situation like that, I don't think
- 6 it would be appropriate to immediately assume that there
- 7 would be another building put in place.
- 8 One of the things that the Park Service
- 9 obviously is very -- thinks is very important is the
- 10 whole issue of the historic fabric. This is a national
- 11 historic landmark. This is the real thing. And while
- 12 you can reconstruct in -- in -- in theory and you can
- 13 put back in appearance something that has been lost, the
- 14 point is: The real thing is gone.
- So it seems to me that the real question
- 16 would become and would need to be entertained and really
- 17 thought through in a comprehensive way with a -- a
- 18 variety of people, and perhaps including public input,
- 19 as well, I would add, is: What was -- what is the
- 20 relative value or benefit of putting that building back?
- 21 In other words, what was the use that was lost? What is
- 22 the -- what is the gap or the -- the impact to the
- 23 historic fabric and the historic district?

- 24 And you really kind of have to weigh these
- 25 particular values. I would say this: Really, when

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1 you're talking about something that's the real deal and
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- 2 you lose it, you know, if -- if you put something back,
- 3 it is -- it's probably going to -- if you really thought
- 4 the need was worth it, you would probably be talking
- 5 about combatable new construction, whose benefit or
- 6 contribution is to complete the district or to sort of
- 7 create the relationships of the buildings themselves.
- 8 But I don't think that would be a kind of decision that
- 9 would be taken lightly or quickly.
- 10 MR. CLEAMA: Okay. Next comment.
- 11 Yes, ma'am? Could -- could -- I'm sorry,
- 12 could -- could you step to the mic, please?
- BARBARA McDEBBIT: I like your answer and I
- 14 thought it was reasonable. My name is Barbara McDebbit.
- But you kept saying, you; if you thought that
- 16 it wasn't a good use, if you thought it was represent
- 17 too big a loss. And it's not us. You know? If it was
- 18 us, if it were really you -- us -- we'd be fine with
- 19 this, wouldn't we?
- 20 Yeah.
- 21 So --
- MR. SPEAKER: I would agree.
- 23 BARBARA McDEBBIT: No. I'm not asking you to

- 24 be more accurate with your pronouns. I'm asking you to
- 25 include us.

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1 MR. SPEAKER: Well --
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- 2 BARBARA McDEBBIT: And I'm asking, whoever
- 3 the appropriate person is here: Why we have not been
- 4 included in any of the decision-making process?
- 5 How -- I mean, you call these meetings, and
- 6 it's all smoke, because all your decisions have been
- 7 made. You call these meetings in the guides of
- 8 communication, and your decisions have already been
- 9 made, you're presenting them to us as if they'd are
- 10 complete.
- Mr. Cleama, it's the first time that we've
- 12 seen you. I have to wonder whether you really in your
- 13 heart of hearts agree with this plan. I have to wonder
- 14 that about every single one of you. And I wish I could
- 15 get each of you, individually, and have you tell me the
- 16 truth.
- 17 What? Wait. Okay.
- 18 And I have one question. Actually, my first
- 19 question is: When will you include us? What are your
- 20 specific plans to include us?
- 21 And my second question is: If it comes down
- 22 to a choice between increasing commercial space and
- 23 living up to the spirit and letter of the preservation,

- 24 or having to increase commercial space in order to do
- 25 that, what would your decision be? Does that option

- 1 exist? Will you allow further commercial development in
- 2 order to achieve adequate -- not perfect -- adequate
- 3 preservation?
- 4 MR. CLEAMA: If I could, let me respond to
- 5 the first part of your question there, and maybe go a
- 6 bit off record here to do so.
- 7 I -- you know, the reality for us under
- 8 Section 106, is typically we're in a meeting like this
- 9 discussing plans by Federal agency to demolish historic
- 10 buildings. That's -- you know, that's a normal day's
- 11 work for us. The Air Force wants to tear down 16
- 12 officers' quarters, add installation, or, you know, the
- 13 fire service is clearing out all the recreational
- 14 residences on a national forest, or the VA has changed
- 15 its mission, and says: We're going to tear down all of
- 16 these historic buildings.
- 17 So I'm going to be quite frank with you, when
- 18 a Federal agency comes to the table and says: Our goal
- 19 is to utilized partners to preserve historic buildings,
- 20 then that's -- that's pretty much a slam dunk for us.
- 21 And -- and -- and so, you know, what we're --
- 22 having said that, it's vilely important that this
- 23 agreement lay out a good clear road map. And one of the

- 24 things that it probably need to do, you put your finger
- 25 on, and that is identify a clear -- all the sign posts

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1 that we need as this unfolds so the public has a
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- 2 meaningful role in the rehabilitation of these
- 3 buildings.
- 4 So that's a very important point, and I think
- 5 it's -- it's one that we have to put on the table here
- 6 as we look at this agreement and how to improve it.
- 7 And if there were any other response --
- 8 AUDIENCE MEMBER: (Inaudible).
- 9 MR. SPEAKER: I'll just respond to the first
- 10 part a little bit, just to turn the question back up --
- 11 woop, is that me -- to turn the question back on you
- 12 just a bit is: We're here soliciting comment, if you
- 13 can articulate a -- what constitutes in your mind the
- 14 involvement that you would like to have, I would suggest
- 15 that that would be a perfectly valid comment for you to
- 16 submit.
- 17 AUDIENCE MEMBER: (Inaudible).
- MR. CLEAMA: Commercial use?
- 19 AUDIENCE MEMBER: (Inaudible). Increasing commercial use in order to (inaudible).
- 20 MR. SPEAKER: Well, as I understand it, the
- 21 lease sets a range of commercial use so called
- 22 hospitality or (inaudible) commercial use with research,

- 23 education and office. And those ratios are established,
- 24 but there's no intent to change those. And that can't

- 1 be changed without, basically, going through another
- 2 entire round of review, because those were the premises
- 3 under which the environmental assessment was conducted.
- 4 MR. CLEAMA: Does -- does that answer your
- 5 question, ma'am?
- 6 AUDIENCE MEMBER: (Inaudible).
- 7 MR. SPEAKER: Adequate. And I -- I -- I
- 8 really don't think that's fair. There's a set of
- 9 standards.
- 10 AUDIENCE MEMBER: I'm not (Inaudible).
- 11 Perfectly (inaudible) \$100,000 for a slate roof. Now,
- 12 if you (inaudible) that \$100,00 (inaudible). If you
- 13 don't (inaudible). And I'm not (inaudible). I really
- 14 think that you're (inaudible) your job. (Inaudible)
- 15 more funds in order to (inaudible).
- MR. SPEAKER: Yeah. I'm -- there's a
- 17 couple of issues that are -- are floating out here hat
- 18 maybe it's useful to say something about.
- 19 You mentioned unreasonable delay being a
- 20 limitation in the lease. The developer signed this
- 21 agreement knowing he had to meet the standards for
- 22 rehabilitation. And the idea of applying for the tax
- 23 credit was part in partial his decision. If there's a

- 24 delay in the processing of that review, sometimes that
- 25 happens, that's something he signed on to when he signed

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1 all these documents that he signed. I mean, that's not
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- 2 --
- 3 AUDIENCE MEMBER: (Inaudible).
- 4 MR. SPEAKER: Right. No. I understand that.
- 5 I understand that.
- 6 What I'm saying is that -- that -- the
- 7 reviews that are layed out by -- by these various --
- 8 these processes include what you could call "delay." It
- 9 takes some time to review these projects. And the
- 10 developer signed on to that when he signed on to the
- 11 kind of project that he proposed.
- 12 MS. SPEAKER: The -- the Federal Government
- 13 signed on to the, but the state government didn't sign
- 14 on to that. So if the plans come into our office and we
- 15 need time to deal with those and those issues, then
- 16 that's at our discretion, because he can't tell us what
- 17 we have to do.
- 18 MR. SPEAKER: Yeah. The -- the second issue
- 19 that had -- strikes me, that's kind of hanging out there
- 20 is -- it's -- it's come up a couple of times about
- 21 demolishing. Buildings -- buildings get demolished.
- 22 It's an act of God. There's a lightening strike.
- 23 There'a a hurricane. And the concern is: What happens

- 24 then? And that's a perfectly reasonable concern, and
- 25 it's something that we need to make sure is covered

- 1 precisely in the PA.
- 2 What you're telling us is that you want a
- 3 chance to comment if that happens. Great. Let's make
- 4 sure it's in there. We can do that.
- 5 AUDIENCE MEMBER: (Inaudible).
- 6 MR. SPEAKER: If the building is lost -- the
- 7 question is: If the building was lost, okay --
- 8 AUDIENCE MEMBER: (Inaudible) insurance?
- 9 MR. SPEAKER: I'm not the expert on the -- on
- 10 the matters of insurance.
- I was trying to get to the question of -- of
- 12 -- of what happens with -- what do we do to replace
- 13 that. Do we replace that? Do we decide that it's worth
- 14 replacing it or not? Is it so important to the
- 15 character of the buildings if we replace it or not?
- 16 That decision should be part of the PA.
- 17 The question of: Who has insurance? The
- 18 Park Service maybe can answer.
- 19 MR. SPEAKER: If the building that were lost
- 20 were one of the 36 buildings that's part of our lease
- 21 with the Sandy Hook Partners, than the Sandy Hook
- 22 Partners is required to carry insurance for that
- 23 building, and all of that is prescribed clearly in the

24 lease.

25 If the building were lost and it was under

- 1 one of our other many partners, one of the other 20
- 2 buildings here that are currently occupied by partners,
- 3 then those entities would also have to have insurance to
- 4 cover that loss. Of course, the Federal Government is
- 5 self-insured.
- 6 But the decision about whether -- whether or
- 7 not to replace that building has the same basis, and --
- 8 as Keith said, in terms of what are the characteristics
- 9 that were lost with that building, and how important are
- 10 they to the integrity of the landmark district.
- 11 And certainly, the -- the lease prescribes
- 12 that any changes that would come, although not to be
- 13 unreasonably withheld or delayed, have to conform to all
- 14 regulatory requirements to conform to the -- the General
- 15 Management Plan, to the requirements for compliance with
- 16 the National Environmental Policy Act and with the
- 17 National Historic Preservation Act. So there are many
- 18 safeguards built in, and certainly a public -- those
- 19 regulations require public participation process.
- MS. SPEAKER: And in this case, it would
- 21 entail it -- and actually, reopening the consultation
- 22 process on the Programmatic Agreement and perhaps
- 23 amending it if any change was contemplated.

- 24 So the -- the Programmatic Agreement should
- 25 be based upon something very concrete. And we look at

- 1 the preamble to the agreement, it lays out what exactly
- 2 is the -- the project that the agreement covers. Then
- 3 there should be a clear stipulation, should anything be
- 4 proposed which differs from the basis upon which that
- 5 agreement was originally drafted and -- and executed,
- 6 one must reopen -- the Federal agency must reopen the
- 7 Section 106 consultation process in order to consider
- 8 any amendments to that agreement. And the other parties
- 9 may not agree to amend it.
- 10 We don't think that it's a good idea to build
- 11 another building there, because it's not going to be
- 12 avoidance of an adverse affect, which is the
- 13 over-arching principle in this agreement is avoidance of
- 14 adverse effect by meeting the secretary standards.
- 15 Well, the secretary standards apply to new
- 16 construction, as well. And the very decision as to
- 17 whether you should recreate a building by new
- 18 construction within a historic district is one everyone
- 19 would take quite seriously.
- MR. SPEAKER: Thank you, Martha.
- 21 Yes, sir?
- 22 PAUL JOSEPH ZINN: My name is Paul Joseph
- 23 Zinn. I'm an attorney for Save Sandy Hood Foundation,

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24 and I have a couple of comments, a couple of questions.
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25 And I have -- I have to say Mr. Cleama, I'm a

- 1 little concerned by the statement -- I was very pleased
- 2 when you opened up and said you were here to be the
- 3 "honest broker." And I think this meeting was called at
- 4 the request of the congressman and the commissioner to
- 5 try to further public input into this process.
- I think what you're hearing from the people
- 7 standing around me, certainly at least one -- one group
- 8 of the people around me, but I think from a lot of
- 9 citizens in this area, is that there has not been enough
- 10 real public input into the process.
- I think you've heard today, at least the
- 12 beginnings of some ideas here, and I would -- I would
- 13 hope if -- and I stress the word "if" -- the parties
- 14 sitting in front of me are going to be proceeding with
- 15 the Programmatic Agreement, there should be some formal
- 16 provisions in there for public process. There should be
- 17 formal provisions for some of the stakeholders that have
- 18 risen on this issue.
- 19 A lot of people in this room have put a lot
- 20 of time and energy and effort into this issue. They've
- 21 got -- they've got -- whatever their reasons for their
- 22 interest are, be they personal, be they pecuniary, be

- 23 the environmental, be the historical preservation, ${\tt I}$
- 24 know there are folks here who want to see this put --
- 25 who are in favor of historic preservation and want to

- 1 see this particular proposal proceed. I know there are
- 2 other folks who want to see historical preservation
- 3 proceed, but not with this particular proposal.
- I would suggest to you that there are at
- 5 least two groups out there who have indicated interests
- 6 here that you should strongly consider as being
- 7 stakeholders in the formal role in the future, if -- and
- 8 I stress the word "if" -- if you move forward with the
- 9 Programmatic Agreement.
- 10 I said I was pleased with the comment that
- 11 you made about being an "honest broker," but then I was
- 12 dismay at your last comment that this was a "slam dunk."
- 13 I -- quite frankly, it's very disturbing. As an
- 14 attorney who, frankly, was involved in asking
- 15 Commissioner Campbell and asking the congressman to step
- 16 forward and help out, and we looked to the Advisory
- 17 Council as being the mechanism to help flush out the
- 18 issues here.
- 19 Is this the right thing to do? As I
- 20 understand it, your organization is charged with
- 21 ensuring that Federal agencies act with -- with -- in
- 22 their responsible stewardship of historic properties.
- 23 And the question that has to be considered, and still

- 24 is not being considered by anybody outside of the MPS
- 25 is: Is this responsible stewardship?

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I would suggest to you that a lot more needs
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 2 to be done to make sure of that. It may be that the
 3 Department of Army tends to like to knock down --
              (Whereupon Tape I, Side B concluded.)
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1	CERTIFICATE
2	
3	I, CHRISTY TRAINA, a Notary Public of
4	the State of New Jersey, do hereby certify that the
5	foregoing is a true and accurate transcript of the tape
6	as taken stenographically by and before me at the time,
7	place and on the date hereinbefore set forth, to the
8	best of my ability.
9	I DO FURTHER CERTIFY that I am
10	neither a relative nor employee nor attorney nor counsel
11	of any of the parties to this action, and that I am
12	neither a relative nor employee of such attorney or
13	counsel, and that I am not financially interested in the
14	action.
15	
16	
17	
18	Notary Public of the State of New Jersey
19	My commission expires October, 2008.
20	
21	Dated: November 9, 2004
22	
23	

3 TAPE TRANSCRIPTION 4 RE: 10/26/04 MEETING WITH ADVISORY COUNCIL ON HISTORIC PRESERVATION, NEW JERSEY STATE HISTORIC PRESERVATION
5 OFFICE 6 TAPE II (Sides A & B)

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1 PAUL JOSEPH ZINN: But we're dealing with a
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- 2 much different property, a property that you've
- 3 indicated is one of extreme historical significance, and
- 4 it's what we can all agree on that. And we're dealing
- 5 with a different agency. We're dealing with the
- 6 National Park Service. We looked at the mission
- 7 statement. That mission statement makes it the primary
- 8 responsibility of the National Park Service to ensure
- 9 the responsible stewardship of this property.
- 10 Now, I'm going to go back to what I said
- 11 about public process. And I think the comment that was
- 12 made before me, hit the nail on the head, and I'm not
- 13 gong to belayer the point. There's been -- there have
- 14 been hearings like this that I suspect had been kept
- 15 more window dressing than actually having substantive
- 16 impact. I agree with you, it's hard to get -- we're not
- 17 going to build concessive in this room today.
- 18 Hopefully, what we can do -- on both sides of this issue
- 19 in the audience -- is give the individuals who are
- 20 responsible with: A. Advising their bosses whether to
- 21 sign this agreement; and B. If so, what should be in
- 22 this agreement. A lot of food for thought, and a lot of
- 23 food to bring back to the bosses.

- 24 And when I say "public process," I put in a
- 25 foyer request in late August that I still have not

- 1 gotten a response to from the National Park Service for
- 2 all of the underlining documents related with this
- 3 project; foyer, not answered. Okay?
- We've gotten -- the bottom line is, here we
- 5 are, two and a half months later, that's not public
- 6 process. You got dribs and drabs, but not a response to
- 7 our foyer request.
- 8 Process, public involvement, what
- 9 Commissioner Campbell asked for. We have yet to see a
- 10 conceptual plan for what the developer plans on doing
- 11 that shows what he -- not detailed plans, not cornices.
- 12 Not are we going to have tin here, are we going to have
- 13 copper there. Let's have a concept plan of what use
- 14 does he want to put in what building. Let's have it on
- 15 a board here. Let's have the superintendent show us
- 16 what it is specifically. Who are these tenants that he
- 17 is talking about bringing in? Is it Rutger's? Is it
- 18 Starbucks? Is it McDonald's? I don't know. I don't
- 19 think anyone in this audience knows, other than Mr.
- 20 Wassel and his associates. I don't know if the folks up
- 21 here know. But the bottom line is you
- 22 have a lot of skeptical people, and you're going nowhere
- 23 with hearings like this, unless we have some real

- 24 meaningful exchange of information, that has not
- 25 happened to date. And that's what's got to take place

- 1 here.
- I want to just conclude with -- with one
- 3 quick technical question. I assume that our being here
- 4 means the Section 106 process still remains open; it is
- 5 under review, like I said, whether to become involved
- 6 with this Programmatic Agreement.
- 7 My question for you -- I'm looking at the
- 8 pamphlet that was provided earlier, is it -- there's a
- 9 statement in there that says that: The Section 106
- 10 review process has to be completed before contracts are
- 11 executed, permits are issues, etc., etc., etc.
- 12 And my question -- I don't know whether it's
- 13 for you or appropriate for somebody else on the panel
- 14 is: Given the fact that the Park Services has entered
- 15 into a lease that it is contended to me, it cannot back
- 16 out of it at this point, it is locked into this lease,
- 17 how that lease does not violate the provision here that
- 18 says: The 106 review process has to be completed?
- 19 Hopefully somebody can answer that for me.
- 20 MR. SPEAKER: But there are maybe other
- 21 people -- don't like this microphone very much.
- The Section 106 process needs to be concluded
- 23 prior to the commencement of an undertaking,

- 24 essentially. And you're right, generally, we have to
- 25 conclude it before we go to contracts.

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1 However, agreements are not subject to that.
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- 2 Agreements -- essentially, we've got an agreement to
- 3 come to an agreement in terms of a lease. There needs
- 4 to be an intermediate -- pardon? What?
- 5 We are in the process of coming to this
- 6 agreement before a spade hits the ground or a -- or --
- 7 or -- or sandpaper hits a cornice for that matter.
- 8 I believe -- is that accurate? Does anybody
- 9 want to respond to that, too?
- 10 PAUL JOSEPH ZINN: So -- so -- just so I'm
- 11 clear, so the lease is not final and binding yet, or is
- 12 final --
- MR. SPEAKER: I'm sorry?
- 14 PAUL JOSEPH ZINN: -- and binding?
- So is your position that the lease is not
- 16 final and binding?
- MR. SPEAKER: No. No. No.
- My only -- no. no.
- 19 The statement -- my -- my statement was:
- 20 That a lease, a document of that kind, an agreement --
- 21 for example, an agreement with Rutger's to run an
- 22 educational program, these are not subject to Section
- 23 106. So we're not -- we're not barred from entering

- 24 into these with -- with -- prior to the conclusion of
- 25 compliance.

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1 We are required to conclude compliance, which
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- 2 in this case would mean four signatures on this document
- 3 before we have -- do anything that might have an impact
- 4 on a historic resource, and that's what will take place.
- 5 PAUL JOSEPH ZINN: Thank you.
- 6 And one last question. I -- -- I -- I know
- 7 Mr. Sundras wasn't able to answer my question before. I
- 8 see Ms. Guzzo is here is the deputy of the State
- 9 Historic Preservation Officer. I'd like to reiterate my
- 10 question from before. I won't repeat Commissioner
- 11 Campbell's statements, but I think the folks in this
- 12 room would like to know what Commissioner Campbell's
- 13 position is or the department's position is presently.
- 14 MS. GUZZO: Okay. Commissioner Campbell did
- 15 request along with Congressman Palone for the Advisory
- 16 Council to come to New Jersey and get involved in this
- 17 consultation. And that this meeting, what -- what's
- 18 here today is definitely (inaudible). Whether or not
- 19 we're going to satisfy you today or whether or not we're
- 20 answering your questions in a meaningful way, I can't
- 21 answer that until the end of today.
- 22 But definitely his letter did set the stage
- 23 for the meeting today. And certainly, he would have to

- 24 be involved in any further discussions about what comes
- 25 out of today to keep going. And that part, I can't

- 1 speak for at this point.
- 2 PAUL JOSEPH ZINN: One last observation, as
- 3 long as we're putting in some ideas about how you might
- 4 improve the Programmatic Agreement. I look at your
- 5 Section 5, Requirements to Ensure Completion of the
- 6 Project, and I don't see anything here to acquire
- 7 completion of the project, and that's the concern
- 8 certainly that -- one of the concerns Save Sandy Hook
- 9 has raised repeatedly, that the -- going into a
- 10 partnership with this private developer, we don't know
- 11 what the finances are, we don't know what the financial
- 12 commitments are. That may not be the Advisory Council's
- 13 place, has not been certainly described to anybody else
- 14 here. I don't think it's been described to the folks at
- 15 DEP.
- It would seem to me that we're -- the council
- 17 is proceeding with a Programmatic Agreement that doesn't
- 18 contain a mechanism that actually compels the
- 19 performance of the work, performance bonds, etc., etc.,
- 20 etc.
- I know some of that may be addressed in the
- 22 lease, but I would suggest to you that there needs to be

- 23 provisions in this Programmatic Agreement, as well, with
- 24 respect to ensuring completion.
- MR. CLEAMA: Very good.

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1 PAUL JOSEPH ZINN: Thank you.
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- 2 MR. CLEAMA: Thank you.
- 3 Let me just respond, if I could, about the
- 4 question of whether or not we can move forward through
- 5 the 106 process in light of the developments that have
- 6 occurred.
- 7 This is -- this is always a tough issue.
- 8 It's never -- there are never really bright lines
- 9 between when a Federal agency is contemplating
- 10 something, and when it has crossed the line and made an
- 11 irrevocable commitment.
- 12 Certainly raise a valid point that Federal
- 13 agency needs to ensure its position to be able to fully
- 14 and fairly complete the 106 process prior to taking an
- 15 irrevocable action. And that's an important principle.
- 16 And that's one, frankly, we've been wrestling with in --
- 17 with respect to this project.
- 18 I think one way -- one thing that influenced
- 19 it was Park Service, through earlier consultation,
- 20 concluded that the work would be fully meeting the
- 21 Secretary of the Interior Standards. And those of you
- 22 that are familiar with our regulations, that's one of
- 23 those important decision points, where a Federal agency,

- 24 if -- if they're going to -- let's say a city is about
- 25 to rehab a house under -- with HUD money, Department of

- 1 Housing and Urban Development. And if they can move
- 2 forward asserting through consultation with the SHPO
- 3 that the secretary standards will be met, then they can
- 4 conclude 106 with the finding of no adverse affect. And
- 5 I think that may have influenced how things unfolded
- 6 here.
- 7 But thank you for your comments.
- 8 And -- and I didn't mean to overstep any
- 9 bounds. I was speaking not specifically with regard to
- 10 this project, but the principle. And -- and it is a,
- 11 you know, reality for us. It -- more often than not,
- 12 we're dealing with the undertakings where there are
- 13 dramatic adverse affects contemplated for historic
- 14 properties, and not their rehabilitation and reuse.
- 15 Yes, sir? Would you step to the mic, please?
- MR. SPEAKER: He said "sir," it couldn't be
- 17 you. I'll yell to the gentleman to --
- 18 PETER PIOSUC, JR.: I'm sorry. It's tougher
- 19 for me to get up and charge --
- 20 My name is Peter Piosuc, Jr. I am a Fair
- 21 Haven resident recently retired from the Federal
- 22 Government with 29 years plus in Federal procurement

- 23 process, and retired back to the New Jersey area. And ${\tt I}$
- 24 found myself getting involved with the project here in
- 25 Sandy Hook when I saw the announcement of the meeting --

- 1 the first meeting that was held here in this chapel.
- 2 And to relate my comments back to the reason
- 3 for this meeting here today, the process with the
- 4 Programmatic Agreement you stated was a very open and
- 5 public process. And when the Programmatic Agreement was
- 6 initially put out for public comment, at that time, when
- 7 I got a copy of the Programmatic Agreement, I noticed,
- 8 at that time, that the document included by reference
- 9 for review in conjunction with the Programmatic
- 10 Agreement; it said "the lease document." At which time,
- 11 I contacted the office here at Sandy Hook and asked:
- 12 Did something happen that I don't know about? A lease
- 13 hasn't been signed. Is that -- that's correct, they
- 14 told me. I said: Well, what document are we talking
- 15 about? And it turned out that I was given a copy when I
- 16 visited the office, and Ranger Fallion was kind enough
- 17 to make me a copy. Was the draft number 5, dated
- 18 November 29, 2001, which I had had previously and was --
- 19 it wasn't a signed lease, and it was totally redacted.
- 20 And then I have learned, as a result of this
- 21 meeting from Superintendent Wells, that they lease --
- 22 the lease is now available on-line, and a copy -- and

- 23 you -- you -- it can be reviewed.
- 24 Well, back to the first point, but -- so the
- 25 document that you were asked to review the Programmatic

- 1 Agreement with was not the actual lease. So I question
- 2 how could these comments that had to be submitted, I
- 3 think back in earlier part of this year, have been
- 4 pertinent? How could they have been meaningful?
- 5 And then we learn today, as -- that the lease
- 6 is apparently available for review. But I ask: Is it
- 7 an un-redacted copy of the lease, or is it again
- 8 blacked-out so that all the pertinent information that
- 9 one might seek to avail themselves up to make an
- 10 informed decision is not really available?
- 11 So it -- it just goes to the point that the
- 12 process has not been open and has not been public, not
- 13 only in the Programmatic Agreement, but in the
- 14 procurement process, as well.
- 15 And with my 29 years in the -- in the
- 16 procurement arena of the Federal Government, I was
- 17 enlightened by the Park Service that the regulations
- 18 that I was seeking to apply were not applicable. Those
- 19 were the Federal acquisition regulations.
- 20 But I have the good fortune to ask, and was
- 21 supplied with the copy of the regulations that I have
- 22 been told are applicable and pertinent. And they have
- 23 not been followed, either.

- 24 And as far as the -- the process being with
- 25 good standards, it has really not been good standards.

- 1 The public's interest, I question have they really been
- 2 protected? Has the stewardship, the good guys, the Park
- 3 Service, the -- you know, the guys, you know, can they
- 4 serve two masters? Can they serve the public at large
- 5 who is supposed to come out here to Sandy Hook for the
- 6 recreational enjoyment that is available to us in our
- 7 National Park lands? Will we still -- who do they
- 8 listen to first; the tenant or the -- or the owners?
- 9 The "owners" being us.
- 10 Thank you very much.
- 11 MR. CLEAMA: Thank you.
- 12 Yes. Yes, sir?
- MR. SPEAKER: The other "sir."
- 14 GEORGE MARFET: Hi. My name is George
- 15 Marfet. I'm from Ocean Port, New Jersey. I'm also a
- 16 member of the Save Sandy Hook, the pain in the neck
- 17 group that comes out here and fights at all of these
- 18 meetings.
- I want you to understand why you're getting a
- 20 certain sense of frustration here from some members of
- 21 the audience. And that is we really do not believe that
- 22 there has been a public -- an adequate public hearing of
- 23 this project.

- The first time they had a meeting, the
- 25 National Park Service had a regular formal meeting, it

- 1 was without any documentation to explain what the
- 2 project was. For some reason or another, they just
- 3 didn't get around to Xeroxing any copies. And the
- 4 second meeting had even less information -- had some
- 5 information, but not a lot.
- 6 I was just looking at this, and just -- I'm
- 7 taking the National Park Service documents just to give
- 8 you an idea of my frustration; this is the Fort Hancock
- 9 Sandy Hook Proving Ground Historic District
- 10 Rehabilitation of 36 buildings. You've seen the piece
- 11 of paper. If you go to page 9, for example, it will
- 12 talk about how many people support the project at a
- 13 given meeting and how many people did not.
- 14 At the very beginning of this project, nobody
- 15 had any information except the friends of the developer.
- 16 So naturally, the came out and they were very much in
- 17 favor of it. In fact, I happen to be in favor of these
- 18 buildings.
- 19 I think the National Park Service -- I will
- 20 now quote the Asbury Park: "Has been almost criminally
- 21 -- criminally neglect in maintaining these buildings for
- 22 30 years." Okay. "Criminally neglect," now -- I'm
- 23 quoting the Asbury Park Press now. It's not really my

- 24 opinion. But it talks about they've had two -- talking
- 25 about public participation. They refer to two

- 1 partitions of 200 signatures and 158 signatures, and
- 2 both are opposed to commercialization.
- 3 The Park Service also received, as part of
- 4 one of its public hearings, a partition of 1,800
- 5 signatures given by one of our members, Carol Balmer.
- 6 And the superintend knows about it because he Xeroxed
- 7 copies and gave the originals back to Carol. You don't
- 8 see that here.
- 9 You see a reference to Kyrollis sending a
- 10 letter in, and he did send a letter in, co-signed by a
- 11 lot of developers, but you don't have in here a comment
- 12 that Congressman Palone after about a year and a half of
- 13 considering this, has come out against this
- 14 privatization plan. You don't have in here that the
- 15 Asbury Park Press, The Two River Times and the
- 16 Hub/Atlantic Bill, local newspapers to be sure, but
- 17 newspapers that have spent some time digging into this
- 18 project, have all come out against it.
- 19 And you now have a group of around 25 people
- 20 who are now running fundraisers. The brownie sale will
- 21 -- or the cake sale will be out in the front yard there,
- 22 so that we can sue the National Park and stop this.
- Now, here is what really bothers me, your

- 24 comment, which was it's a "slam dunk." It's going to be
- 25 sort of like the global standards comment of Senator

- 1 Kerry. But I went out to San Antonio, and I saw the
- 2 true partnership between the Archdiocese of San Antonio
- 3 and the National Park Service of maintaining the -- the
- 4 old missions, beautiful job, lovely job.
- 5 This would also be in my heart and sole a
- 6 "slam dunk" if somebody came in and just buttoned up the
- 7 buildings, nevermind restoring them to pristine state.
- 8 Because either -- the reason I can't say it's a "slam
- 9 dunk," and most of us can't agree with you on that
- 10 statement is because this is a National Park. It's not
- 11 downtown Boston. It's not one of the Old Mill Towns,
- 12 that you did a beautiful -- National Park Service did a
- 13 beautiful job of rehabbing some of the buildings, I
- 14 think it was in Lawrenceville or something like that.
- This is a National Park where a commercial
- 16 developer is coming in, getting 36 buildings for 60
- 17 years, has no background in this kind of work, and the
- 18 Park Service has been pushing this guy and pushing this
- 19 guy for reasons I do not know.
- 20 Rutger's, the State University, if you don't
- 21 know who Rutger's is, wants to rehab one of the
- 22 buildings here. They have a 1.5 billion dollar grant
- 23 from the Costo Foundation -- the -- the name is really

- 24 much longer. I'll spare you. They don't need the
- 25 developer that's here, but the Park Service is making

- 1 Rutger's go through that developer. Right?
- 2 The other building that the -- that the
- 3 developer is getting is what they call the Mule Barn.
- 4 The Mule Barn incidently was rehabilitated with tax
- 5 payers' dollars. He's not going to do much except
- 6 change the interior.
- 7 The other buildings, if I read the newspapers
- 8 correctly, because I know nothing other than what I read
- 9 in the newspapers on this property, are going to be used
- 10 for B&Bs. That would make five of them. But when the
- 11 Park Service turned down a number of applications
- 12 several years ago during the initial proposal, they said
- 13 three B&Bs would be too much, but five today seems to be
- 14 okay.
- 15 Every time I turn around, I see
- 16 misinformation being sent out by the Park Service,
- 17 obscuration.
- And what bothers me is that this is a
- 19 National Park. This is not downtown Red Bank. I would
- 20 love Mr. Wassel to go in and help Red Bank. Actually,
- 21 all of Red Bank is actually doing pretty good. I would
- 22 rather see him go down to Long Branch, but the fact --
- 23 and I don't mean to offend anybody from Long Branch, but

- 24 this is a National Park. This is where we're pissed --
- 25 annoyed.

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I mean, I just want you folks to know that
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- 2 when you're sitting up here and you're doing all of your
- 3 preservation work.
- 4 I'm absolutely -- I've -- I've been out here
- 5 for 30 years busting the chops of superintendents,
- 6 saying: When are you going to close up the buildings?
- 7 And one of the superintendents, who I now know is safely
- 8 retired, told me -- Ken Morgan -- what I'd like to do,
- 9 George, is bulldoze them all down, put up a great big
- 10 billboard and show them how it used to look, because no
- 11 one is going to fix the place up, unless of course we go
- 12 commercial.
- Thank you.
- MR. CLEAMA: Yes, ma'am?
- 15 PETER PIOSUC, JR.: My question was not
- 16 answered by Superintendent Wells concerning whether the
- 17 lease that is available apparently for review isn't a
- 18 redacted or (inaudible)?
- MR. SPEAKER: Mr. Piosuc, the lease is a
- 20 valid and executable lease. It's not redacted. It's
- 21 been widely distributed. It's was sent to the press, to
- 22 media. It's been in newspapers and it's been in -- in

- 23 libraries, and it is available to anyone who would like
- 24 to look at it on the internet at www.nps.gov/gate, click
- 25 on "management docs."

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1 PETER PIOSUC, JR.: Thank you.
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- 2 MS. SPEAKER: Don? Don, I think we also
- 3 need to address the issue that was just brought up about
- 4 the use on the buildings and how the Programmatic
- 5 Agreement is going to dovetail with whatever is in the
- 6 lease regarding the use on the buildings, because we
- 7 have heard this comment over and over again about what
- 8 types of uses are going into the building. And I think
- 9 in terms of how we envision the Programmatic Agreement,
- 10 either guiding that or dealing with that or whatever, I
- 11 think this is a legitimate point that this panel needs
- 12 to address.
- Jump in here. Whenever.
- I mean, I -- I think we can start with
- 15 standard number one about compatible use, and I -- I'm
- 16 going to turn that part over to Dan, 'cause he's more
- 17 familiar with some of the other documents that have been
- 18 performed, like the traffic study.
- 19 And then we're turning it over to Martha to
- 20 talk about how the Programmatic Agreement (inaudible)
- 21 incorporate that.
- MR. SPEAKER: Get the mic.

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23 Well, I don't, you know -- when we review
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- 24 projects, we don't typically get it's going to be -- we
- 25 don't get a tenant, when somebody comes in for a project

- 1 of standards. We got it's going to be an office space.
- 2 And these -- these are the changes that are going to be
- 3 required to make it work as an office space. And then
- 4 it is our job to review those changes against the
- 5 historic building to see what the result will be. Will
- 6 the result preserve the historic character of the
- 7 building in the historic fabric? Then it meets the
- 8 standards.
- 9 If it wouldn't -- if it wouldn't, then --
- 10 then it gets denied. We deny projects. We tell people
- 11 that -- I'm sorry, you're not eligible for this credit,
- 12 because what you want to do doesn't meet the standards.
- 13 We do it more often than we'd like.
- 14 And the other alternative, obviously, is that
- 15 you -- you try to find a way to suggest mollifications
- 16 to the plans so that they do meet the standards.
- But, you know, the issue here that's --
- 18 that's related, that keeps coming up is this one here
- 19 about public input. And I -- I don't know about
- 20 tenants, that's a separate question, but certainly about
- 21 the changes to the building are something that -- that
- 22 we ought to be able to find a way to allow some public
- 23 comment on.

- You know, that's -- that's a response to what
- 25 you're telling us. You're concerned about public

- 1 participation, so we're -- I'm trying to throw out an
- 2 idea for how the public might want to participate in it,
- 3 and I would like to hear what -- what you think about
- 4 that.
- 5 MS. O'SUCH: Okay. I want to know basically
- 6 what's in for it -- for us, the public. We paid for
- 7 this land. We have paid keepers to maintain it for us,
- 8 namely the National Park Service. We have the river.
- 9 We have the bay. We have the ocean. It is a magnificat
- 10 spot.
- I want to know why -- what would make it
- 12 worthwhile to the general public of our country, the
- 13 citizens of our country to give up full usage of this
- 14 for 60 years? I don't see any true benefit to anything
- 15 like that for a period of 60 years. And you know that
- 16 once there are corporate offices, there are going to be
- 17 blockades where people wouldn't have the ready access to
- 18 all of these wonderful assets that are here that we
- 19 currently have.
- 20 And I need to know, you know, how are you
- 21 going to make this right in my heart that if I want to
- 22 have my niece from Atacornus, Washington come out and
- 23 say: Oh, I'm sorry. We can't go out there today

- 24 because it's a workday and they've got it -- you know,
- 25 so we can't access this. I need to know some more

- 1 information.
- 2 MR. SPEAKER: Thank you, Ms. O'Such. And
- 3 I'll be very -- very pleased to answer that question.
- 4 Because what you get out of it is a rich and diverse
- 5 National Park in your neighborhood, important to the
- 6 world. One that is restored and adequately cared for
- 7 with a -- by a National Park Service that has sought out
- 8 the widest variety of financial resources to be able to
- 9 adequately care for that.
- 10 You're going to get -- you're going to have
- 11 seven and a half mile of protected beaches. You're
- 12 going to have trails. You're going to have a nationally
- 13 significant poly forest that's -- that's better
- 14 preserved, revenue is able to. You're going to have a
- 15 national historic landmark district that has been
- 16 rehabilitated and is adaptively used. A district that
- 17 is intact and visible to everyone so that everybody can
- 18 come to enjoy it. You're going to have more buildings
- 19 that are open to the public that are open today.
- 20 I -- an office use is an office use. Our
- 21 dear friends at the American Literal Society occupy
- 22 House 18 as an office. Our dear friends at the National
- 23 Oceanic and Atmospheric Administration occupy Building

- 24 72 as an office.
- The use of an office is the same. There are

- 1 -- are a limited number of people that can occupy a
- 2 space by fire codes. Those same people drive cars.
- 3 There will be exactly the same affect on the property
- 4 regardless of who the tenant is. As the State Historic
- 5 Preservation Office has said, the -- the affects on the
- 6 property are determined by the uses.
- 7 The National Park Service -- I'm sorry --
- 8 Omnibus Management Act of 1998 said that we can retain
- 9 the revenues here to use them for infrastructure,
- 10 improvement projects that's going to be -- it's going to
- 11 allow us to enhance our staffing. We'll -- we'll be
- 12 able to improve our interpretive programs. We're
- 13 working right now on developing an audio tour for Fort
- 14 Hancock. You'll see a greatly enhanced National Park.
- 15 MR. SPEAKER: Can I -- yeah, I want to -- I
- 16 want to jump --
- MS. SPEAKER: (Inaudible).
- 18 AUDIENCE MEMBER: You know, I'm -- I'm tired
- 19 of this shmooze. You're trying to convince everybody
- 20 that this corporate park is wonderful. That all this
- 21 parking, all this building of sewer systems, of laying
- 22 of lines for, you know, your internet connections that,
- 23 you know, we're bringing ferries, you know, we're

- 24 bringing people in from New York; this is going to be
- 25 wonderful. I am sorry, it's not wonderful. It's

- 1 wonderful now, because I can enjoy the solitude, the
- 2 piece. I can drive out here. I don't have to be
- 3 worried about, you know, all this extra traffic.
- 4 You're going to really, really change things, and that's
- 5 what I hate.
- 6 MR. SPEAKER: Okay. Billy, could you -- you
- 7 might want to respond to that from the Park Service
- 8 prospective.
- 9 BILLY GERN: My name is Billy Gern. I'm the
- 10 acting general superintendent for Gateway National
- 11 Recreation Area.
- 12 What I actually would like to do is to
- 13 follow-up on some of the questions. I've been listening
- 14 to the exchange. And actually try to pull this a little
- 15 bit closer to the purpose of the meeting, because part
- 16 of what I think you wanted to do is to talk about what
- 17 kinds of -- in this particular discussion, we're not
- 18 walking about everything. We're talking about the PA,
- 19 the Programmatic Agreement.
- 20 And I guess the question that I have is -- to
- 21 the panel is: Would it be helpful to -- not necessarily
- 22 now, although if we could get it going, it would be fine

- 23 -- to begin to talk a little bit from these people about
- 24 the specific qualities that they see as inconsistent
- 25 with development of this historic district, in terms of

- 1 the uses. Now, it's -- it's important, because if it's
- 2 not just uses, but it's things like artificial light.
- 3 In other words, what kinds of things do you need to have
- 4 in the PA that would be helpful? That might begin to be
- 5 at least a basis of dissension between commercialization
- 6 versus no commercialization. In other words, in -- in
- 7 terms of what your concerned with. Is there an
- 8 opportunity here to ask a more pointed question of the
- 9 audience that would be helpful in the long term?
- 10 Do you understand we're I'm going trying to
- 11 go with that?
- 12 MR. CLEAMA: I do. I do.
- 13 BILLY GERN: Thank you.
- 14 MR. CLEAMA: And I would encourage anyone
- 15 here to speak to that and their comments.
- 16 But this -- this lady has been very patient,
- 17 and if you would like to step to the mic.
- 18 SHIRLEY LAGITUDA: My name is Shirley
- 19 Lagituda. And I think you people have to hear the
- 20 positive side of what we have planned to do here.
- 21 We've heard a lot of negative. An attorney
- 22 has a group of people here, but we're not all in that
- 23 group. And I must say that being here now, is not the

- 24 first time, I can reflect back to the very first meeting
- 25 and I think the developer was not accused of not

- 1 presenting what he's planning to do here. I remember
- 2 seeing slides; this is going to be here, and this is
- 3 going to be here. And I went home feeling very, very
- 4 happy about the whole property.
- 5 I've lived here since 1957, brought my
- 6 children down here year round, except Christmas.
- 7 Actually, never came down to Fort Hancock, because I
- 8 thought it was a private place. We just -- our
- 9 recreation were the sand dunes and the ocean and that
- 10 part of this area.
- 11 But when I hear about a thousand petitions --
- 12 I mean how many thousands of people live just in
- 13 Monmouth County? I mean, okay, they were organized
- 14 enough to do that. But I'm still saying, I said it
- 15 before, there's a silent majority who would love to see
- 16 you people do what you have planned to do down here. I
- 17 think it's a wonderful improvement.
- 18 I even heard Senator Palone referring to
- 19 recreation. There was never recreation down at Fort
- 20 Hancock. You came down just to look at the buildings.
- 21 And, actually, I'll learn more probably when you fix it
- 22 up and maybe have presentations than I know now.
- I mean, what do you expect to do down here?

- 24 Have a baseball game or play tennis or -- this is not a
- 25 recreation area down here. There's plenty of parks in

- 1 Monmouth County where you can do recreation.
- 2 But I just -- I just feel bad that -- you
- 3 know, to listen to the negative part, it should be a
- 4 very positive project, because it certainly has a
- 5 well-meaning on your people's part.
- 6 Thank you.
- 7 MR. SPEAKER: Before the next question, can I
- 8 just -- can I just say one thing in response to this
- 9 lady's comment?
- 10 Thank you. Thank you.
- I would just like to say that I -- I respect
- 12 and understand what your point of view, but I don't
- 13 agree with it. I guess the whole purpose of this
- 14 property is not to facilitate commercial development.
- 15 The purpose of this -- the purpose of this
- 16 project is to preserve the resources values natural and
- 17 cultural, as well as to allow for the recreational
- 18 aspect of Sandy Hook. That's why the Park Service is
- 19 engaged in this. You may not believe it. You may
- 20 disagree with this approach. But at least hear and
- 21 accept that that is the goal, that is the goal of the
- 22 National Park Service.
- 23 We want to manage these resources so that

- 24 your child's grandchild's grandchildren can come here
- 25 and see this national historic landmark here. And at

- 1 the same time, we have the natural resource -- resources
- 2 here, and then we haven't -- we haven't traded one set
- 3 of values for another. And the devil will be in the
- 4 details, there's no question about that.
- 5 And the Programmatic Agreement, as we try to
- 6 hone in on the specifics, has really geared to how are
- 7 we going to come -- the big "we," the skeptics and the
- 8 believers alike -- how are we going to ensure that the
- 9 decisions that are made and the choices as this, you
- 10 know, lease is enacted, assures that these resource
- 11 values are protected, preserved and managed? And that's
- 12 really what -- what -- why we're here.
- MR. CLEAMA: Thank you.
- 14 Yes, sir?
- 15 RON EMERAGE: Thank you. I'm Ron Emerage,
- 16 the executive director of Preservation New Jersey. And
- 17 I'd like to start out by making a few statements, since
- 18 we've heard from lots of other people, as well, and then
- 19 a couple of questions for the panel.
- 20 First of all, I would -- I would like to say
- 21 that in the heart of hearts of myself, our board of
- 22 directors and the well more than 1,000 organizations and
- 23 individuals who are members of Preservation New Jersey

- 24 from all over this state, we believe that this is
- 25 responsible stewardship of a national historic landmark.

- 1 And I was very pleased to hear -- finally, really
- 2 Richard Wells put up there on the screen the National
- 3 Park Service's original 1916 mission, which is being
- 4 lost here over and over again.
- 5 The Park Service was created to preserve
- 6 cultural, historic, as well as natural resources from
- 7 the very beginning. And I -- I think I also saw that
- 8 when Gateway acquired Sandy Hook, the historic resources
- 9 were part of the original reason why it was created as a
- 10 park of the National Park Systems. And to lose the
- 11 historic resources as part of that original intent or
- 12 certainly the stewardship or -- or lack of present
- 13 stewardship that the National Park Service has be able
- 14 to provide, is just wrong, and -- and our membership
- 15 certainly believes that. It is a national historic
- 16 landmark. We are -- we are out of stewards. We the --
- 17 the citizens of New Jersey are the responsible stewards.
- 18 I would like to point out that the National
- 19 Park Service was described earlier as neglect for taking
- 20 care of this historic resource. I'd like to propose
- 21 that the National Part Service can only do what the
- 22 congress and the administration provide them with in

- 23 order to do that, and those people are elected by --
- 24 AUDIENCE MEMBER: Us
- 25 RON EMERAGE: -- us.

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1 AUDIENCE MEMBER: (Inaudible).
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- 2 RON EMERAGE: Wonderful.
- 3 Meanwhile, we certainly would not condone
- 4 simply mothballing the buildings. As somebody said
- 5 earlier on, I think Richard Wells, we all know who work
- 6 in historic preservation and with -- with historic
- 7 buildings that an empty building is a destroyed
- 8 building, ultimately. It is called demolition by
- 9 neglect, and it is completely inconceivable that these
- 10 historic resources should be simply be boarded up or --
- 11 or -- or nailed shut and left to rot, as they have to
- 12 date. So, certainly, our membership will not, under any
- 13 circumstances, condone anything like that.
- I'm very pleased to see that the rehab
- 15 standards are the core of all of this discussion. We
- 16 see millions of dollars of historic tax credit projects
- 17 unfolding in New Jersey all the time. Working closely
- 18 with the HPO and watching them as we are -- as we do
- 19 from time to time to make sure that those standards are
- 20 -- are fulfilled and followed. And certainly, it would
- 21 be also inconceivable for those standards to be somehow
- 22 not followed because they -- they would -- such a --

- 23 such high-profile project would create an incredibly bad
- 24 president that future tax credit projects, not the least
- 25 Section 106 projects, would -- would be endangered. So

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1 I'm very pleased to see that the Programmatic Agreement
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- 2 is very strong about those statements.
- 3
 I -- I'd like perhaps Dan to talk a little
- 4 bit more, if possible, about them -- his statement
- 5 about revenue neutral, the tax credits.
- 6 It -- it -- we see all the time that,
- 7 in fact, when appropriations by the government are not
- 8 available, the tax credit program is the -- is the truly
- 9 effective way to provide funding to a property. I think
- 10 -- I think lots of statics have shown that the front-end
- 11 revenue in a tax credit project, because after all, the
- 12 Federal Government in the case of a tax credit project
- 13 is only forgoing income tax revenue, they are not
- 14 actually writing a check to anyone. And the front-end
- 15 revenue at the front-end when those jobs are being
- 16 created and the -- and the -- and the building materials
- 17 are being purchased is present value money. A Federal
- 18 appropriation which, unless we elect representatives
- 19 that actually appropriate money for Fort Hancock, is
- 20 front-end money that is simply unrealistic to be able to
- 21 happen, so I hope that Dan would talk about that.
- 22 And finally, I think it is very important
- 23 that there be a public process in the review -- the

- 24 review process during parts two, and -- and perhaps
- 25 three.

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1 And I think in a way, I don't know of any
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- 2 other example where that might have occurred, but I
- 3 think in a way it might be a very sort of cutting edge
- 4 and new way for such a high-profile project to -- to
- 5 really include the public in more than we've seen in the
- 6 past in hundreds of millions of dollars of preservation
- 7 projects.
- 8 Thank you.
- 9 MR. SPEAKER: Thank you.
- 10 MS. SPEAKER: I'm going to address the
- 11 revenue neutral, because I'm going to flip out when --
- 12 but in terms of the process, what I'm finding really
- 13 frustrating a little bit here today is: What do we want
- 14 do in terms of keeping the public informed here?
- 15 Because I'm not the Federal Government. I'm with the
- 16 state government, and I don't have any control over a
- 17 lot of the issues they were brought up here, but my job
- 18 is to make sure that as the Park Service moves forward
- 19 with the redevelopment scheme that we are keeping the
- 20 Secretary of the Interior Standards as the threshold for
- 21 this project, and that we're going the best here and
- 22 that we're keeping the public involved.
- 23 And I wish we could get into some more

- 24 subagent discussion about what could we do with this
- $25\,$ agreement and in terms of the future to keep you from

- 1 this obvious feeling of having been left out of this.
- 2 And, again, you got to keep in mind as I have
- 3 no control over the first parts of what you're talking
- 4 about.
- 5 I'm trying to be here to deal with what my
- 6 job is here today. So if -- as the afternoon unfolds,
- 7 if somebody could, like, try and tell us what this is we
- 8 could do to be more helpful and to keep some of this
- 9 information and keep you involved in the decision
- 10 making, that would make our lives a whole lot easier,
- 11 because then it wouldn't be us writing this agreement;
- 12 it would be you writing this agreement.
- And then I'm going to -- revenue neutral --
- 14 John Neidbach is our old hand at tax credit. So --
- 15 AUDIENCE MEMBER: (Inaudible.)
- MS. SPEAKER: Sorry. Go ahead.
- 17 MR. SPEAKER: I was going to make a
- 18 suggestion.
- MS. SPEAKER: Okay.
- 20 MR. SPEAKER: If we could do that, and then
- 21 maybe go back to that.
- 22 Slightly rhetorical question anyway: Can we
- 23 imagine, because those of us who deal with tax credit

- 24 projects all of the time, particularly at this scale,
- 25 know that the part two, the -- the part of the process

- 1 where the developer is providing drawings, plans, that
- 2 everybody -- that everyone in this room would like to
- 3 see, and aren't clearly ready yet, where those plans are
- 4 being reviewed to make sure that they meet the
- 5 standards. Can we imagine a process that is not so
- 6 cumbersome that it would collapse in flames? We're at
- 7 certain stages -- well, I should also say that most of
- 8 these large scale projects, they are multiple part twos
- 9 -- parts two that occur in phases as drawings are
- 10 developed for each of the buildings. I -- I don't know
- 11 how exactly this would unfold.
- But can we imagine a non-cumbersome or
- 13 slightly un-cumbersome process where at certain
- 14 specified stages of part two submissions there be some
- 15 kind of a big table here that people can come and look
- 16 at those drawings and make comments to you, the HPO, as
- 17 you're reviewing those part two submissions?
- 18 MS. SPEAKER: It's okay with me, but I have
- 19 to defer to the property owner here for the public
- 20 position.
- 21 MR. SPEAKER: How do we know (inaudible).
- MR. SPEAKER: It is not at the moment.
- MR. SPEAKER: Oh.

25 behind the curtain.

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1 Let's -- let's remember that -- that the
2 essentially purpose of this meeting today is to address
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- 3 what has just gone on here. That -- that -- regardless
- 4 of whether you might believe it or not, I'm here to tell
- 5 you that the Park Service is committed to public
- 6 engagement and involvement. The question is how to go
- 7 about it.
- 8 So I think what we should do is -- is -- is
- 9 we have recorded your -- your suggestion there and put
- 10 that in the box with the other suggestions that are
- 11 going to come around, with the understanding that there
- 12 will be a process, and at appropriate points -- this is
- 13 not the last meeting that's going to take place, folks.
- 14 At appropriate points in this process there may be more
- 15 meetings. There probably will be more meetings, and
- 16 they may cascade. There may be a layering.
- 17 The existing agreement calls for a master
- 18 plan, and I believe the lease does, as well, of some
- 19 level of detail that's greater than anyone has seen
- 20 right at the moment. Possibly with some greater detail
- 21 that is currently encompassed by the design guidelines
- 22 that would make some commitments about: Here's how the
- 23 developer proposes to treat these. That may be a very

- 24 good point to, you know, re-establish or to re-enter
- 25 into the public -- public dialogue. Right?

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1 Well, you actually -- with regard to revenue
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- 2 neutrality, essentially, you answered your own question.
- 3 I don't know if anybody noticed that, but maybe to put
- 4 it in simpler terms, and forgetting present day value
- 5 dollars, if a rehabilitation costs a million dollars for
- 6 a building, regardless of who does it, and you have a
- 7 developer who does it, the treasury, will forgo,
- 8 assuming a 28 percent bracket, which is unlikely, but
- 9 let's go there, will forgo \$280,000. And the concept of
- 10 revenue neutrality suggests that the -- the income
- 11 that's going to be generated by people that actually
- 12 produce this stuff will essentially fill that back up so
- 13 that -- that it's a wash.
- 14 If the Park Service does it, we're spending
- 15 the same million dollars, and the same \$280,000 is
- 16 coming back to the treasury, obviously, from the same
- 17 amount of work and the income taxes collected by the
- 18 brick layers or from the brick layers, but the
- 19 government is \$720,000 in a hole. On top of that, there
- 20 is no income stream beyond that. We're -- we're a
- 21 property that has -- generating some income, which of
- 22 course the purpose of the tax credit program. That

- 23 steam, which benefits the treasury, is going to be
- 24 foregone, as well. So obviously, it's way, way less
- 25 than in revenue neutral money when the government has to

- 1 take this on itself.
- 2 MR. SPEAKER: Thank you very much for making
- 3 that clear.
- 4 AUDIENCE MEMBER: (Inaudible) question.
- 5 MR. SPEAKER: I remember.
- 6 AUDIENCE MEMBER: I can argue your answer.
- 7 But give me the same answer with respect to the other
- 8 people that actually bid on (inaudible) zero dollars,
- 9 and the work is still making all of that -- all of that
- 10 taxable income and they pay the government their taxes.
- So in this case, the government spent zero.
- 12 They -- they (inaudible), you know, millions of dollars
- 13 (inaudible) all of these workers (inaudible) Social
- 14 Security, income taxes, also. So there is a different.
- 15 I don't (inaudible) the tip of the iceberg in this case,
- 16 but I don't think you can answer all (inaudible).
- 17 MR. SPEAKER: Well, there's a slight
- 18 variation that -- that might be worth considering. Of
- 19 course the 5013C doesn't pay income taxes, so it's not
- 20 eligible for the preservation tax credit. There is an
- 21 aspect -- actually, in the very beginning of the
- 22 meeting, Don mentioned that in the 106 project that they

- 23 would be subjected as -- we would be subject as -- as
- 24 normally to Section 106 review, the same set of
- 25 standards. Correct?

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1 However, under 106, there is the concept of
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- 2 mitigation as opposed to the give and take that was
- 3 discussed earlier about how you negotiate with the
- 4 developer about a slate roof, not a slate roof,
- 5 whatever. You can come up with a net -- a project that
- 6 is not as good as would be required under the tax credit
- 7 program, because some quid pro quo could be -- could be
- 8 established. So it's not an -- an economic argument to
- 9 be made, you're correct about that.
- 10 But you -- it's -- it's easier, and I
- 11 don't want to say "likelier," but -- put it the other
- 12 way around, the assurance of a high-quality project with
- 13 that many more eyes on it before it actually gets
- 14 certified and can proceed, is a lot greater under the
- 15 tax credit program.
- 16 AUDIENCE MEMBER: (Inaudible). I'm not quite
- 17 sure. I know (inaudible) but the purpose of this
- 18 meeting today is Section 106 is solely (inaudible) the
- 19 tax credit.
- MR. SPEAKER: No.
- 21 AUDIENCE MEMBER: (Inaudible) Okay.
- 22 MR. SPEAKER: It's about the Programmatic
- 23 Agreement. It's about the document that will one day be

- 24 signed, we hope, among the four principal parties
- 25 AUDIENCE MEMBER: This is not (inaudible).

- 1 The lease does hold and the developing continues, the
- 2 rehabilitation of the 38 buildings, is this something
- 3 that's very beneficial to the developer, but not
- 4 necessary if they decided to go without the tax credit?
- 5 (Inaudible). We've heard enough today, we canceled the
- 6 application. We're going to take all of these and fix
- 7 the 38 buildings exactly the way that they said it
- 8 (inaudible).
- 9 MR. SPEAKER: No. The -- the project is
- 10 subject to 106 no matter what. The tax credits are an
- 11 aspect of the Programmatic Agreement. And unfortunately
- 12 it might have confused a lot of people because it's
- 13 important to understand how complex some of these
- 14 discussions can become and understanding who gets to say
- 15 what to whom and when about what.
- 16 It's important to get that down so everybody
- 17 understands what our roles and responsibilities are. So
- 18 it is one small aspect of the Programmatic Agreement.
- 19 If the developer decided he didn't want to go for tax
- 20 credits, it wouldn't change the 106 aspect of it at all.
- 21 We would still need to get an agreement that just won't
- 22 be as complex in terms of the interaction, but -- but it

- 23 would still have the same character and the same force,
- 24 generally.
- Do the 106 people want to back me up on that?

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1 (Whereupon Tape II, Side A concluded.)
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- 2 (Tape II, Side B)
- 3 MS. SPEAKER: All responsibility for Section
- 4 106. National Park Service is not delegating that
- 5 responsibility to a developer or anyone else. So every
- 6 action is that proposed in this -- in this broader
- 7 program that could go up to 60 years, but we assume will
- 8 be in a shorter number of years, is subject to National
- 9 Park Service approval, which is subject to Section 106.
- 10 Now, the Programmatic Agreement is simply an
- 11 opportunity to define in -- in advance how it is that
- 12 the Park Service will carry out its 106 responsibilities
- 13 and how, in particular, for purposes of this meeting,
- 14 how the public will be involved. You've all picked up
- 15 on the fact that the -- the tax act program is really
- 16 not what is normally done under Section 106, and yet
- 17 it's being resorted to, because it actually helps
- 18 enforce a higher standards of preservation, but it's
- 19 missing public participation.
- 20 So, you know, part of our job at the Advisory
- 21 Council is to ask questions of the Federal agency in the
- 22 106 process. So we ask the Park Service and -- and

- 23 they're giving us answers, and we're going to need your
- 24 input on this, as well. What is the best process to
- 25 follow to involve the public as the tax act projects are

- 1 proposed and reviewed, through a very, you know,
- 2 structured process that is everybody's, you know, on top
- 3 of from the technical end, but which normally does not
- 4 involve the public.
- 5 So we need to know from you what level of
- 6 detail you want to see. I heard the -- the concern
- 7 about seeing plans. Another thing that you have been
- 8 very astute on is that in -- in developing this
- 9 Programmatic Agreement there have not been answers to a
- 10 lot of questions, because a lot of things aren't known
- 11 yet. And that's one of the circumstances where a
- 12 Programmatic Agreement is useful. You don't know
- 13 certain things up front, so you build into the agreement
- 14 opportunities to ensure adequate consultation once these
- 15 things are known.
- 16 So you want to be very specific to -- in your
- 17 comments about how, you know -- what kinds of things you
- 18 want to see and what level of detail you are interested
- 19 in.
- 20 And another thing I would really like to --
- 21 oh, and I -- if there were no Programmatic Agreement --
- 22 I just should say this -- then each project would be
- 23 subject to Section 106 review individually. Each

- 24 building -- each -- each -- it would be a separate
- 25 undertaking. And we're looking at this as a group of

- 1 undertakings under the Programmatic Agreement. But
- 2 we're not saying all the consultation is done once the
- 3 agreement is executed. We're saying this agreement
- 4 spells out a consultation process for each and every one
- 5 of these projects that is proposed in the future.
- 6 And if any of the baseline assumptions change, we have
- 7 to consult to -- to amend the agreement.
- 8 I would like to make one other point about
- 9 how you could focus your input on making this -- this
- 10 Programmatic Agreement responsive to some of the
- 11 concerns that I've heard today, particularly about
- 12 access. I think access is an -- is an extremely
- 13 sufficient aspect of the character of this historic
- 14 district and, obviously, the public enjoyment of it.
- 15 And so this is -- this is one of the questions we've
- 16 been asking the Park Service, as well, and we want your
- 17 input on. What is the best access? How -- how do you
- 18 define adequate access?
- 19 We felt that there might be a -- a link with
- 20 the interpretation of the resource; meaning, you don't
- 21 only want to be able to walk on the grounds.
- 22 Presumably, you should still be able to do that, and
- 23 that should be well understood and there should be no

- 24 question about this going into the agreement. They're
- 25 -- they're not going to be any places that are cordoned

- 1 off or, you know, the people -- the public is going to
- 2 be deprived of. Now, I've heard that there are fears
- 3 that there will be, so that's why we ask the question:
- 4 Is this true? It is not true. Okay. And if it were to
- 5 become true, we'd be back in the consultation process
- 6 for the Programmatic Agreement. So there needs to be
- 7 something in the Programmatic Agreement that ensures
- 8 that.
- 9 But -- but getting to the heart of your
- 10 feelings about this place, it seems to me that what you
- 11 want is not just physical access, but access to the
- 12 meaning of what is here, what it means historically,
- 13 what it means in terms of its ambiance and character.
- 14 And that's where we're asking the Park Service: How
- 15 would they go about interpreting? And I noticed in the
- 16 documents that were provided to us that the Park Service
- 17 has been taking pains to -- to ensure that the Park
- 18 Service retains all opportunity for interpretation of
- 19 these resources.
- 20 So if that is the case, the next step would
- 21 be an interpretation program. And we understand that
- 22 there are exhibits and other venues throughout the

- 23 district for interpretation, but what can be done
- 24 perhaps would be to link up each individual resource
- 25 either through some low-key signage or something that

1 would identify it and its role in the larger picture and

- 2 story of Fort Hancock.
- 3 So I think if you can contemplate in the days
- 4 ahead, what -- what it really means to you to have
- 5 access and what it is you want preserved in a way of
- 6 your access, than we can build that into the
- 7 Programmatic Agreement and to an interpretative plan.

- 9 MR. SPEAKER: If I make --
- 10 MR. SPEAKER: I would just like to respond to
- 11 that --
- MR. CLEAMA: One quick comment.
- I want to make sure before we adjourn that
- 14 everyone that wishes to offer comments has had that
- 15 chance, and this gentleman behind you there -- so, go
- 16 ahead.
- 17 AUDIENCE MEMBER: All -- all I was going to
- 18 say to -- to inclusion, to respond to Ms. Guzzo is the
- 19 -- the -- the preservation of New Jersey would be very
- 20 pleased if the Programmatic Agreement included the
- 21 opportunity for the public and us as a consulting party
- 22 in the 106 process to look at part two plans submissions
- 23 as they occur, and how the details of that review might

- 24 occur -- might be for another time, but I think we -- we
- 25 would feel comfortable representing our constituency

- 1 across the state that that would be very useful.
- 2 Thank you.
- JAMES COLEMAN: My name is James Coleman.
- 4 I'm a life-long resident of Monmouth County. I'm
- 5 presently the secretary of Save Sandy Hook.
- 6 And I have been on this piece of property
- 7 probably long before a lot of you were born. As a
- 8 grammar school child, we were brought up here to be
- 9 taken through the fort, not the officers' houses, the
- 10 fort. This crumbling mass of concrete up there that has
- 11 signs "Danger, Keep off," but it has the guns which you
- 12 could hear from Asbury Park being fired, so is there to
- 13 man these guns to guard New York harbor.
- 14 Now, I understood this meeting today was
- 15 about historic preservation, and I haven't heard a lot
- 16 about that. And one wonders -- well, first of all,
- 17 there was a statement from one of the panelist here
- 18 about further meetings. I do hope you'll hurry, because
- 19 the Park Service has an agreement with Mr. Wassel's
- 20 company that by the end of December, they can blow the
- 21 whistle if he doesn't come up with the money. So you
- 22 better hurry if you're going to have some more meetings.
- 23 Now, historical preservation -- again, I have

- 24 no quarrel with those people who at sunset want to look
- 25 out the Officer's Row and see these warships out there,

- 1 fine, that's their prerogative.
- But that's not what this fort is and that's
- 3 not what should be preserved. Not where Major X lived,
- 4 not where Coronal Y lived. It's that mass of concrete
- 5 up there. I'll contribute to that if it were restored.
- 6 That's what the fort is.
- 7 Somebody said there was no pride in public --
- 8 or empty buildings, that's a lot of nonsense. I can
- 9 think of two buildings that have been empty for years
- 10 and draw more people in two months than Sandy Hook.
- 11 Give you an example, the Parthenon, the Colosseum.
- 12 Don't talk about empty buildings. That's not what this
- 13 fort is. These buildings out here; that's that up
- 14 there.
- 15 You're going to preserve this by saying this
- 16 is a restaurant and a cafe. This is a bed and breakfast
- 17 place. This is an office building. Is that
- 18 preservation historic? Think about that.
- 19 Thank you.
- MR. CLEAMA: Yes.
- Oh, I'm sorry, ma'am. And then you're next.
- 22 STEVEN ZULECKI: Good afternoon. My name is
- 23 Steven Zulecki. I'm a resident of Highlands, New

- 24 Jersey, local here, and I have a -- a few statements.
- 25 First, there were two statements that have

- 1 been made in the last few hours. One originated up
- 2 front and one of the audience, and one of those was that
- 3 just recently, regarding the cost of the buildings being
- 4 the same whether a commercial developer that wanted to
- 5 put in economically viable uses to these buildings would
- 6 be the same cost as if the National Park Service were to
- 7 restore them, and obviously, cannot be true. You don't
- 8 need to put a kitchen in. You don't need to put in a --
- 9 a fancy or high-tech services that would be required in
- 10 in an office building or an extensive number of
- 11 bathrooms. And -- so the cost would not be the same.
- 12 So we're not talking about apples and apples here. It
- 13 would be much cheaper if the National Park Service were
- 14 to restore these building than if the developer were
- 15 coming in. So we shouldn't speak as if those two were
- 16 the same thing; they're not.
- 17 Another statement originated out in the
- 18 audience regarding if -- if we don't follow this
- 19 project, these buildings will fall down. They're left
- 20 empty, they're going to fall down. Well, we have a good
- 21 example of a -- a similar type facility that's not
- 22 falling down, and that's Fort Columbia in Washington

- 23 State. It's a very similar coastal defense type of --
- 24 of facility. And it has been preserved by the State of
- 25 Washington. There are a number of bed and breakfast --

- 1 bed and breakfasts at the facility that help defray the
- 2 cost of -- of maintaining it. And with no air
- 3 conditioning -- which I'll get to in a moment -- they're
- 4 left in what you would expect to be a much more natural
- 5 state for this type of establishment -- for this type of
- 6 facility. One that when you visit it, you feel as if
- 7 you are brought back in time. You are there to
- 8 appreciate the history that is part of that facility.
- 9 And I think it would be very different, very different
- 10 here. And the test is if -- and -- and I believe this
- 11 should be the test. Do you visit the facility, do you
- 12 visit Fort Hancock once a project like this is completed
- 13 and feel as if you were transformed back to the time
- 14 when that -- when that establishment -- when that
- 15 facility -- when that fort was used in its heyday? And
- 16 I argue that cannot happen under this project.
- 17 By training, I am an environmental scientist.
- 18 Professionally, I $\operatorname{--}$ I $\operatorname{--}$ I both involve myself with air
- 19 pollution issues and teaching at Rutger's University, as
- 20 well as vice president of the Doyce Consultancy.
- One of the issued that was glossed over in
- 22 the environmental assessment and has yet to receive any
- 23 real attention is the issue of noise. These modern

- 24 office buildings and accommodations are going to have
- 25 commercial air conditioning units associated with each

- 1 and every one of them. The hum, the unnatural hum and
- 2 noise that's created from these type of units will
- 3 permeate the fort and the surrounding natural areas.
- 4 This is a great determent or -- or Dan Sandras, I think
- 5 it is, from New Jersey, spoke earlier about the adverse
- 6 affects on historic buildings and historic preservation.
- 7 We also have and we need to recognize there
- 8 are adverse affects when we do preserve some place,
- 9 particularly if we chose to do it in a commercial sense.
- 10 And we have adverse affects that will come of this
- 11 project, and noise is just one of them that I think has
- 12 been -- has been ignored, greatly. And -- and it's
- 13 mentioned twice in passing in the -- in the
- 14 environmental assessment, and dismissed without even
- 15 talking about the sources. This is -- this is
- 16 ludicrous.
- 17 The other adverse affect, I think that hasn't
- 18 been looked at is: What is the affect going to be on
- 19 the local economy? I'm $\operatorname{--}$ I'm a resident of Highlands.
- 20 The restaurants, the bars, the pubs, the bed and
- 21 breakfast that now serve this area in Highlands will now
- 22 have to compete with these facilities out on Sandy Hook,

- 23 and not on qual footing, may I add. So those
- 24 established business in Highlands and Sea Bright and
- 25 Atlantic Highlands now are competing with a pet project

- 1 of the National Park Service out on public lands.
- 2 There's something wrong with that approach. And our
- 3 businesses and our economy is going to suffer as a
- 4 result of that. Another adverse affect from this
- 5 project that has not been looked at.
- 6 And regarding comments that were mentioned
- 7 just a few moments ago about resolution in terms of
- 8 using the Programmatic -- the Programmatic Agreement to
- 9 resolve issues once they come up: Listen, the reason
- 10 we're here is because the National Park System, through
- 11 the current administration, and even the previous one
- 12 for that matter, saw fit that this is in their best
- 13 interest to move back logs of -- of projects off their
- 14 books in a very publically expedient fashion. And by
- 15 doing so, we're left with the -- with the ramifications
- 16 of that. So it is in the National Park Service's
- 17 interest, although I would argue that it's not in the
- 18 public's interest to go forward with this project.
- 19 And when issues of -- of -- of conflict come
- 20 up, it is at that time not -- not realistically in the
- 21 National Park Service's preview to say: No. Stop. You
- 22 can't do this. What is -- what is the benefit? I
- 23 should say: What is the penalty? Go away and leave us

- 24 with the holding half time, or perhaps done, and then we
- 25 have to manage them? I mean, there needs to be some

- 1 realism in this, you know. It's not just the issue of
- 2 resolving this because we have an agreement, there's
- 3 economics at play here once this starts particularly.
- 4 MR. SPEAKER: Well --
- 5 STEVEN ZULECKI: -- that are not easily --
- 6 ended very easily.
- 7 MR. CLEAMA: Thank you, sir. But I think we
- 8 need to get our next speaker the mic, if that's okay.
- 9 STEVEN ZULECKI: If anyone would like to
- 10 address some of those, I think, very important parts, I
- 11 would appreciate to hear those comments.
- 12 MR. SPEAKER: I took notes here, and you
- 13 certainly raised issues that are clearly considerations
- 14 that have to be dealt with, like noise. Clearly there
- 15 are choices in terms of how the applications for HVAC or
- 16 any of that kind of stuff are handled, but those are all
- 17 very conscious choices, and I would certainly concede
- 18 that if it's not given good consideration or if it's --
- 19 those choices are made in a very cavalier fashion, the
- 20 detrimental result of that is additive.
- 21 So clearly what you're talking about is the
- 22 quality of the environment for a visitor, and I would

- 23 certainly agree that that's got to be front and center,
- 24 because after all, we're talking about preserving this
- 25 national historic landmark property; that's -- that's

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very important.AUDI
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AUDIENCE MEMBER: (Inaudible).

- 3 MR. SPEAKER: Social impact. Yes.
- 4 AUDIENCE MEMBER: (Inaudible).
- 5 MS. SPEAKER: In --
- 6 AUDIENCE MEMBER: (Inaudible).
- 7 MS. SPEAKER: In terms of the issues that you
- 8 raised about what happens if the developer is not part
- 9 of this. I think that is something that the
- 10 Programmatic Agreement does need to address, is what
- 11 happens if we're not -- we're no longer dealing with a
- 12 specific undertaking or if this moves or changes, and
- 13 how -- how is this document either going to be fluid or
- 14 dissolved or renegotiated or whatever, but I do think we
- 15 need to spend sometime in -- in talking about that as
- 16 this agreement goes forward, so I think that is a very
- 17 valid and legitimate point about this.
- 18 Likewise, the same issues raised where the
- 19 developer is starting a project and we're all under the
- 20 understanding that this is using investment tax credit,
- 21 but what happens if that changes, and how does the
- 22 Programmatic Agreement deal with that issue, and are we
- 23 still holding the project to the same standards? And I

- 24 think some of that does have to get better written into
- 25 the agreement.

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1 AUDIENCE MEMBER: (Inaudible).
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- 2 MR. CLEAMA: Yes, sir? Go ahead.
- 3 MAJORING FINE: I'm Majoring Fine. I'm the
- 4 director for the northeast field office and the National
- 5 Trust Historic Preservation. I quess for the benefit of
- 6 the audience, just so you know, we're a private national
- 7 non-profit organization based in D.C. I work out of our
- 8 field office which covers the work of New Jersey.
- 9 The National Trust has worked with a lot of
- 10 the folks up here routinely working with Programmatic --
- 11 Programmatic Agreements, 106, tax credits, national
- 12 parks as mentioned often with Federal agency. Sometimes
- 13 we're working with them. More often than not, we're
- 14 working on the other side of the table trying to push
- 15 them in a direction that will result in a preservation
- 16 outcome.
- And in regards to national parks, again, we
- 18 worked with a lot of different sites, specifically in
- 19 the northeast, not too far from here. Wasn't that long
- 20 ago when we were very earlier in the process with
- 21 Governor's Island, trying to negotiate a positive
- 22 outcome there. Worked in Valley Forge. This is, you
- 23 know, a problem with national parks all over the country

- 24 where they have these types of resources and no
- 25 allocated resources, as far as the financial, to deal

- 1 with them.
- 2 And what we've seen are a lot of private
- 3 public partnerships like this. And otherwise, they have
- 4 been very successful, both from the standpoint of
- 5 helping to alleviate the Park Service where unless it
- 6 has funding to take care of them, these buildings rot,
- 7 decay and are destroyed, but at the same time maintain
- 8 the character, the sensitivity, as well as all the
- 9 impacts are put at a minimum to put in new uses and new
- 10 strategies for getting these buildings back on-line.
- 11 It seems like the -- the theme of the day
- 12 that we hear over and over is this issue of public
- 13 participation. I certainly understand that being, you
- 14 know, how close you are to this site and what's being
- 15 proposed, maybe to try to help address Dorothy's
- 16 question and what Martha brought up, and also what Ron
- 17 had brought up. It seems to be if you can build into
- 18 this Programmatic Agreement, a series of more of less
- 19 trigger mechanisms based on issues -- issues like
- 20 access, issues like noise, traffic, and specifically the
- 21 issue what if the developer changes, what if a major
- 22 component was proposed is changed. That you have this
- 23 trigger built into the Programmatic -- Programmatic

- 24 Agreement that allows the public to come in when those
- 25 things occur. So you have somewhat of a minimum/maximum

- 1 standard.
- 2 And there are a number of places already in
- 3 the Programmatic Agreement where I could definitely see
- 4 this type of trigger function playing out, you know,
- 5 1D4, 3D, 7A, just for starters that you can build it
- 6 into it. And I think that would help in the long run
- 7 alleviating the -- the fear of the concern of the
- 8 people, the residents understanding when and how and if
- 9 and what process they have a role to play in the future,
- 10 not just today, but this is a long-term endeavour here.
- 11 So thank you.
- MR. CLEAMA: Thank you very much.
- Other -- other comments? Those that haven't
- 14 spoken yet, anyone that wishes to speak that hasn't
- 15 spoken yet?
- Yes, ma'am?
- 17 AUDIENCE MEMBER: (Inaudible).
- 18 MR. SPEAKER: Can I just respond to just one
- 19 of -- one of your points?
- 20 Yes. This -- this particular program has
- 21 been used quite successfully all around the -- the
- 22 service. It may be out now, and you may be able to get
- 23 it on the web -- on the web. I'm sorry. I can't give

- 24 you reference right now, possibility on the White House
- 25 website is the annual report for the Preserve America

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1 concept, which, of course, was the title, I think of --
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- 2 is that -- did you guys -- is it published? Is it out?
- 3 There is a chapter on historic leasing, and
- 4 it cites a number of things. A couple of ones that come
- 5 to mind, if you like New England try, you know, lower
- 6 national historical sight, which is a -- a -- which -- a
- 7 lot of which -- it's a combination of things, but many
- 8 buildings were rehabbed with the tax credits. A lot of
- 9 buildings in the historic district that not actually
- 10 part of the park were rehabbed using the tax credits,
- 11 but using in very close consultation with the Park
- 12 Service.
- And it's a very rich mixture of uses. The
- 14 primary one of which is education. And I think you
- 15 would not have a problem imagining what this place
- 16 looked like 75 or 100 years ago, wondering through there
- 17 now. There are a number of good examples, some small
- 18 ones, if you ever wanted to visit Independence Park in
- 19 Philadelphia, a nice place to stay is the Thomas Bond
- 20 House, it's a B&B that was rehabbed under the leasing
- 21 program and also not tax credits, too. So there are
- 22 many, many examples out there. This is certainly not
- 23 the first time that anybody has proposed this.

MR. CLEAMA: Thank you, John.

Yes, ma'am?

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1 Nowhere I mentioned as being a kind of a
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- 2 poster child for this is the Presidio.
- 3 AUDIENCE MEMBER: (Inaudible) San Francisco
- 4 City. This isn't a city. This is an urban -- this a
- 5 jewel and, you know, beaches, ocean that are still not
- 6 developed and are still belonged to the public.
- 7 (Inaudible) we are a densely populated state. Why is
- 8 the Park Service seeking as (inaudible) undertaking this
- 9 project here at Sandy Hook? As a New Jersey resident,
- 10 I'm tire of being dumped on.
- MR. CLEAMA: Yes, ma'am?
- 12 PAT DROMAN: Hi. Pat Droman, Fair Haven.
- 13 When I drove out here today, I was determined
- 14 not to say anything, just listen, but I can't help
- 15 myself.
- As I drove passed Officer's Row, I noticed
- 17 that the same pains of glass are out and broken that
- 18 were there the last time I was there and the year before
- 19 that. I kind of lost faith in the Park Service to take
- 20 care of my buildings.
- 21 So if indeed you do go ahead and sign this
- 22 lease, the procurement -- the pro -- whatever the
- 23 agreement is called, I would -- I have a specific and

- 24 practical suggestion that the term "demolition by
- 25 neglect" does not happen here, because if -- if this

- 1 builder/developer has 36 buildings that he says he's
- 2 going to take care of, what would happen if you have 12
- 3 buildings that are fixed up, what is going to happen
- 4 with the other buildings?
- 5 Right now, we have demolition by neglect by
- 6 our own National Park System. How are you going to
- 7 specifically force or make this developer adhere to --
- 8 to taking care of the standards that should be imposed
- 9 on the developer? Will there be monetary problems for
- 10 him if he doesn't take care of the buildings? Right
- 11 now, nobody seems to be keeping care of them. So I
- 12 would like to know specifically how are you going to
- 13 force the developer to take care of all of these
- 14 buildings that he would be leasing?
- Thank you.
- MR. SPEAKER: Richard, you want to
- 17 (inaudible)?
- 18 MR. WELLS: There certainly are monetary
- 19 consequences of our -- the leasee not meeting standards,
- 20 and that they -- he doesn't get the tax credits. So
- 21 there are monetary standards consequences.
- 22 MS. SPEAKER: Maybe we can address a little
- 23 bit in terms of long-term (inaudible) the period of

- 24 activity when the buildings are rehabbed, but what
- 25 happens after the developer is more or less is finished

- 1 and their new uses in the building? How do you deal
- 2 with the long-term maintenance issues out here? And --
- 3 and shouldn't that be part of what we're discussing as
- 4 part of the Programmatic Agreement?
- 5 MR. SPEAKER: The lease is very descriptive
- 6 on long-term maintains. And the leasee will have to
- 7 produce and adhere to a maintenance plan. Any further
- 8 neglect of the buildings would -- would not be -- would
- 9 not be allowed, would not be acceptable.
- 10 And I think it's a great thing to incorporate
- 11 many of these suggestions into the Programmatic
- 12 Agreement, because, again, it gives us all double
- 13 protection since most all of these suggestions that have
- 14 been made are prescribed in the lease already.
- 15 AUDIENCE MEMBER: My name is -- please.
- 16 MARYLOU STRONG: Sorry. You can talk after
- 17 I.
- 18 My name is Marylou Strong. I'm -- I'm
- 19 chairman of the Middletown Landmark's Commission and we
- 20 very whole-hardly support this project and have be a
- 21 very dismayed for a long time, because we feel that Mr.
- 22 Wassel -- and I noticed Congressman Palone -- dispute

- 23 the fact that he spent several hours at the form, didn't
- 24 know his name today or how to pronounce it correctly --
- 25 has been much maligned and I think he's been told he's

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1 -- he's hearing that he's not qualified, and that's --
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- 2 that not the case at all. And the Park Service is also
- 3 hearing that, you know -- you're under attack for not
- 4 doing your job, and that -- but the fact is that you are
- 5 stewards. You are stewards for the people.
- This is a congressional act that you're
- 7 operating under that has been voted by the congress and
- 8 reinforced many times. And Section 110 says that not
- 9 only shall you preserve the buildings, but you shall
- 10 find uses for them. So it's illegal for the Park
- 11 Service to just let the buildings fall down and not make
- 12 an effort --
- AUDIENCE MEMBER: No, it is not.
- 14 MARYLOU STRONG: Sorry. I have the
- 15 microphone.
- MS. SPEAKER: (Inaudible), please don't
- 17 interrupt.
- AUDIENCE MEMBER: You're speaking
- 19 (inaudible).
- 20 MARYLOU STRONG: Let me carry on.
- 21 This is the kind of thing that we had to deal
- 22 with for several years, and there have been three public
- 23 hearings that are held. There's been -- there's been

- 24 opportunity for people to communicate. But I think the
- $25\,\,$ problem is that we need to make more of an effort.

- 1 Everybody needs to make more of an effort to learn to be
- 2 -- to educate themselves. It's a very complex and
- 3 difficult project, people just do not, you know, off the
- 4 top of their head -- heads, are they able to raddle off
- 5 what the Secretary of the Interior Standards are.
- 6 Everybody sort of glazes over. And -- but we need -- we
- 7 do need to make an effort to understand more.
- 8 And as for the economic situation that it's
- 9 going to compete with local communities. I think -- I
- 10 see the -- the fort and the Hook is being a great --
- 11 great drawing card for heritage tourism. It's going to
- 12 attract people who per capita spend more money than the
- 13 average tourist does. And they're going to go to the
- 14 Hook and learn about Fort Hancock. And I think they're
- 15 going to want to go to the restaurants and Highlands and
- 16 Atlantic Highlands and Sea Bright and spend money there
- 17 dining.
- 18 I think the -- the Mule Barn is not going to
- 19 be a threat to the -- the local economy. It's a -- it's
- 20 a -- it's a plus for both people who are interested in
- 21 conservation, people who are interested in preservation.
- 22 Instead of having to build new buildings, we're going --
- 23 we're recycling and reusing the ones that we have, and

- 24 it's going to be done in energy efficient ways. And I
- 25 -- I see it as, you know -- it's just not just about

1 historic preservation. It's also about conservation of

- 2 our resources and adapted reuse.
- 3 And I just want to urge everybody to make
- 4 every effort to -- to read things, and not -- not adopt
- 5 an attitude where you're sort of stuck in one mode. And
- 6 for three years, that's what's been happening. And I
- 7 would like to urge the newspapers, too, to adopt a more
- 8 open balance reporting on what's happening with Fort
- 9 Hancock.
- 10 So, do I have any questions? How soon is
- 11 Sandy Hook Partners going to be starting to stabilize
- 12 the buildings?
- 13 MR. SPEAKER: Marylou, we are working
- 14 closely with Sandy Hook Partner to develop a plan for
- 15 emergency work necessary and had to bid that work, it's
- 16 a very difficult process (inaudible). They're moving
- 17 afford immediately. I'm assured that work will be
- 18 (inaudible) in the next few weeks.
- MR. SPEAKER: Before the snowflakes.
- 20 MARYLOU STRONG: Thank you.
- MR. CLEAMA: Thank you.
- 22 Yes, sir?
- 23 PHILL WAGNER: My name is Phill Wagner. I'm

- 24 from Rumson.
- Overall, I have very series questions about

- 1 commercializing the Hook, but I think the image that's
- 2 being thrown out to us is in 60 years, which not many of
- 3 us are going to be jogging around here then, but in 60
- 4 years, we're going to have 36 or 60 restored buildings
- 5 handed back to us. I assume this lease -- one of the
- 6 questions is not extendable.
- 7 But the other question I have, too, is, you
- 8 know, throughout this process, let's say in year three
- 9 he finished a couple of the buildings, in year 60 are
- 10 the restorations 57 years old? Are we being given
- 11 buildings back at the end of 60 years that are restored
- 12 and readily usable and appreciated by whoever is around
- 13 at that time? You know, for example, say one was a
- 14 restaurant, and now we have the money, we don't need to
- 15 lease all of this property out. Well, any time you see
- 16 -- see a restaurant move out of Red Bank, you know what
- 17 it looks like inside when they're done.
- 18 Is it in the lease for them to re-restore up
- 19 to restoration levels as they leave? I mean, if that's
- 20 one of the benefits we're going to get by giving up 60
- 21 years, we get the next 500 or so.
- 22 That's it.
- 23 MR. SPEAKER: Can I just say one thing in

- 24 with respect to that?
- I think the premise that we're giving up the

- 1 buildings is probably too strong.
- 2 AUDIENCE MEMBER: (Inaudible).
- 3 MR. SPEAKER: Well, what -- what we're losing
- 4 is access to the interior. And the points are the --
- 5 the current state is that they're no access to the
- 6 interior, and the finished state will be that there's
- 7 limited access to the interiors. But the outsides of
- 8 those buildings will be restored, and every time I come
- 9 here, I'm going to look around and I'm going to see
- 10 every one of those buildings. I can't go inside, but I
- 11 see the ensemble. And because I'll be able to
- 12 experience some of the buildings interpreted, I'll be
- 13 able to go into one of the lieutenants' houses; I'll
- 14 know what they're like inside, because they're all
- 15 essentially the same inside.
- 16 So there is a loss there, but -- but -- you
- 17 just can't -- I think it's unfair to characterize it as
- 18 a complete loss, and then all of a sudden, the
- 19 government gets it back at the end of 60 years. What we
- 20 get is another 60 years.
- 21 There's really a couple of alternative
- 22 futures that we're looking at here. The one I can
- 23 guarantee you that won't stay the same is the way things

- 24 are. That's just -- people like to adopt that that's --
- 25 that's the comparison. The comparison isn't the -- the

- 1 comparison is this -- this project happens and these
- 2 building gets rehabbed this way, or the Park Service
- 3 tries to spend its Band-Aid money to keep them up as
- 4 long as they can. But I know from deep and long
- 5 experience that they won't be up forever. In 60 years,
- 6 they'll be gone.
- 7 So the alternative futures are: These
- 8 buildings will be largely gone, or we'll have them and
- 9 some commercial development. That's a hard choice, but
- 10 I think that's really the choice we got to look at.
- 11 AUDIENCE MEMBER: But what is the provision
- 12 in the contract for the condition of the buildings will
- 13 be left in that year? Because if I renovate my by house
- 14 right now up to great standards, 80 years from now it's
- 15 going to look (inaudible) --
- MR. SPEAKER: You're right.
- 17 AUDIENCE MEMBER: (Inaudible).
- 18 JIM WASSEL: Hello. My name is Jim Wassel.
- 19 And, you know, it's funny, I've -- I've never considered
- 20 myself a developer, because I've always dealt with
- 21 restoring projects, historic projects.
- 22 And I -- like you, ma'am, I wasn't -- I
- 23 wasn't going to speak today, but I feel somewhat

- 24 compelled. And when I left this morning, my wife said:
- 25 Please get up and say something for yourself, because I

- 1 have withstood a lot of personal attacks over the last
- 2 couple of years about this project. And quite frankly,
- 3 I'm very proud of my background and my education and my
- 4 background with the Rouse Company and the projects I've
- 5 been involved in, but yet the opposition and -- and the
- 6 press seem to want to take those experiences and turn
- 7 them around. And -- and I think it's through some of
- 8 those experiences that the commercial words come out,
- 9 "Starbucks" and "Ramada Inn," and we're building a new
- 10 conference center and -- and -- and -- and we're doing
- 11 it -- we have and we have bought into -- a lot of the
- 12 things that Dan talked about already today. We have
- 13 bought into the restrictions. And we have an extremely
- 14 restricted lease. I invite you to read it. We cannot
- 15 just do anything we want out here. We have very
- 16 restrictive percentages of the space that have to be
- 17 used in very specific ways that match the mission of the
- 18 National Park. That matches our very original
- 19 presentation that we made in Philadelphia to win the
- 20 bid. And it's centered around learning. It's all about
- 21 learning.
- There's not going to be five bed and
- 23 breakfasts out here. This -- all this stuff starts

- 24 snowballing and people start using these ideas, nail
- 25 salons, the opposition has used.

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1 The Golden Arches. I've been called the
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- 2 Donald Trump of Sandy Hook and all of this stuff. We
- 3 have -- I don't know about you, but this has been very
- 4 public for me for six years. I have been in the public
- 5 and our plans have been in the public for six years. I
- 6 would say: We've been. Where have you been if you're
- 7 asking these kind of questions now?
- 8 We have very restrictive uses. And if you
- 9 know anything about real estate projects, four years ago
- 10 you not present the tenants, because the tenants come
- 11 after the lease is signed and when the work begins, then
- 12 the tenants are going to be presented. And the tenants
- 13 all have to be approved by the National Park. Every
- 14 single use and tenant we bring here, have to be brought.
- 15 They have to be measured up to the lease, where they fit
- 16 in the percentages, and it has to fit. It's a puzzle
- 17 that has to fit.
- 18 And to answer your question, sir, we have to
- 19 -- we have to devise -- not "devise." I should say: We
- 20 have to submit a management plan every single year as to
- 21 what we do with the buildings. Every single year, for
- 22 60 years a management plan will be presented to say:
- 23 Here's what we're doing to the buildings this year to

- 24 maintain them, to keep them up, to keep them up to the
- 25 standard. We can't just make up uses. We can't just

- 1 bulldoze the National Park, because we have to come back
- 2 and it has to fit in our lease.
- 3 We have bought into the lease. We have
- 4 bought into the SHPO standards. We have bought into
- 5 everything. And we feel we found a way to create a
- 6 project that makes sense with the National Park's
- 7 mission, that makes sense with our community, that makes
- 8 sense and respecting the historic fabric of these
- 9 buildings.
- 10 And I'm not getting tired, quite frankly, of
- 11 getting just beat up in the -- in the press and by the
- 12 opposition, when the opposition is the only group who
- 13 refuses to meet with us. Every other group we have met
- 14 with has endorsed our project. And I want to add, we
- 15 went down to meet with Brad Campbell, and Brad Campbell
- 16 liked our project. And if he denies it, he's not
- 17 telling the truth. He liked our project, but said: You
- 18 know what, it's not a state project, so I have to -- I
- 19 have to -- I can't come out publically for it. We have
- 20 been in ever agency in the State of New Jersey to
- 21 present and gain their endorsement.
- 22 As a matter of fact, we went down to Brad

- 23 Campbell, because we have endorsed -- we had not
- 24 "endorsed," excuse me. We have tried to manage
- 25 ourselves with every aspect of smart growth, of which he

- 1 is the promoter of it. And I believe if the state would
- 2 realize and understand what we're doing, we'd wind up
- 3 being a poster child for them in terms of smart growth,
- 4 in terms of dealing with the things about noise and
- 5 things.
- 6 So I think I would have been remiss today if
- 7 I didn't stand up and defend this a little bit, but more
- 8 importantly, defend the National Park, because they have
- 9 set up standards here that we have to live by, just like
- 10 I did with the Boston Redevelopment Authority when it
- 11 was involved with Nathaniel Hall, and the New York
- 12 landmarks when I was involved in South Street Seaport
- 13 and the Denver Downtown Association. I was involved out
- 14 in Denver and in St. Louis. Every one of them, all very
- 15 restrictive. Every one of them different in terms of
- 16 their historic preservation, different in terms of their
- 17 kind of use. Those were commercial spaces. They should
- 18 have been redeveloped into commercial spaces; this is
- 19 not.
- 20 This was a fort that now -- now, it's about
- 21 history, and it was used for learning and training. And
- 22 we have probably to the extent -- Richard, help me here.

- 23 Seventy-five, 80 percent of our space is going to be
- 24 reused the same way it was used when it was a fort.
- Thank you.

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1 MR. CLEAMA: Any other -- before we -- thank
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- 2 you very much.
- 3 Any other comments before we adjourn?
- 4 Yes, sir?
- 5 KEVIN TREMBLE: Kevin Tremble. I'm from
- 6 Tenefly, New Jersey. And I wanted to address the
- 7 Programmatic specifically, although I did also want to
- 8 address my experience directly at Sandy Hook.
- 9 I was a former planner with the National Park
- 10 Service and did a -- participate in general management
- 11 planning for Gateway National Recreation Area and Sandy
- 12 Hook. And I think having done that in the 1980s when
- 13 this legislation for leasing was thought of and passed
- 14 the congress, there was a lot of optimism than about the
- 15 leasing program. And it really was kind of a
- 16 disappointment, I think, that this leasing program never
- 17 really got off the ground during my tenure in the
- 18 National Park Service, because the Park Service had this
- 19 mission from the Organic Act to try to conserve natural
- 20 and historic areas. And it's a really tough job given
- 21 the resources that the congress allocates and the desire
- 22 of the congress very often to address the wishes of the
- 23 public to preserve and to protect these areas. But the

- 24 resources often aren't there, and New Jersey has not
- 25 faired very well in that regard. So I would urge the

1 congressman to make extra efforts for the very special

- 2 places we have in New Jersey.
- 3 And I think I'd like to address the
- 4 Programmatic Agreement with regards to public
- 5 participation specifically. I think in Section 10B and
- 6 a Section 12 there are clear opportunities for public
- 7 involvement. And I -- I agree with Ron Emerick, from
- 8 Preservation New Jersey, that perhaps some combination
- 9 of advancement at the section two level of the
- 10 investment tax credit program would be appropriate.
- I do want to add that the -- the investment
- 12 tax credit -- I wanted to say something about that with
- 13 regard to New Jersey. New Jersey is one of the lowest
- 14 returns of Federal dollars out of the tax systems of any
- 15 of the states. I don't recall exactly what the number
- 16 is. It's in the low 40s, but this use of the ITC, and I
- 17 believe if I'm -- if I'm not mistaken, is this the
- 18 largest single investment tax credit project of the
- 19 National Park Service as -- as a group?
- MR. SPEAKER: Yeah.
- 21 KEVIN TREMBLE: It's -- it's close, too.
- 22 Yeah.
- 23 And -- and so that makes it sort of an

- 24 exciting event for the National Park Service and -- and
- 25 for us in New Jersey --

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(Whereupon Tape II, Side B concluded.)
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1	CERTIFICATE
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3	I, CHRISTY TRAINA, a Notary Public of
4	the State of New Jersey, do hereby certify that the
5	foregoing is a true and accurate transcript of the tape
6	as taken stenographically by and before me at the time,
7	place and on the date hereinbefore set forth, to the
8	best of my ability.
9	I DO FURTHER CERTIFY that I am
10	neither a relative nor employee nor attorney nor counsel
11	of any of the parties to this action, and that I am
12	neither a relative nor employee of such attorney or
13	counsel, and that I am not financially interested in the
14	action.
15	
16	
17	
18	Notary Public of the State of New Jersey
19	My commission expires October, 2008.
20	
21	Dated: November 9, 2004
22	
23	

3 TAPE TRANSCRIPTION

RE: 10/26/04 MEETING WITH ADVISORY COUNCIL ON HISTORIC PRESERVATION, NEW JERSEY STATE HISTORIC PRESERVATION OFFICE

7 TAPE III (Side A)

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1 KEVIN TREMBLE: -- in Middletown Township,
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- 2 Monmouth County and New Jersey, so that means that the
- 3 labor intensive type of work that involvement tax credit
- 4 generates is very positive in terms of revenue for the
- 5 local community. It's not bringing in materials to
- 6 build new construction from other places outside of New
- 7 Jersey or outside of the United States even in some
- 8 cases.
- 9 So the impacts of the ITC, I would suggest,
- 10 are extremely positive for the local economy. I think
- 11 -- I think some of the concerns about uses, I think the
- 12 Secretary of Interior Standards, I believe it is Number
- 13 1, addresses that issue. And I think that we need to
- 14 make sure that somewhere in the process that's provided
- 15 for in the Programmatic Agreement.
- 16 Also, the -- the 60-year term of the lease is
- 17 a bit concerning, and I think we need to have weigh
- 18 points along the way. The gentleman that raised the
- 19 issue of: Well, what would we get back at the end of 60
- 20 years? Well, we don't know, but I think we ought to try
- 21 to think that through a little bit. Should there be
- 22 weigh points at year six or year ten, or should there by
- 23 a sunset provision perhaps? These are questions I think

- 24 I'd like to see you address.
- 25 And finally, on -- in the first five-year

- 1 segment -- I -- I serve on a local preservation
- 2 commission in Tenefly, and what we do, very often, is we
- 3 participate in concept approvals at the beginning of
- 4 large projects, and then request that -- periodically as
- 5 we get to design development stage of -- of
- 6 architectural drawings, that the owner/developer come
- 7 back and provide opportunity for review. So there --
- 8 before a final -- before final CO is issued.
- 9 And the last point I wanted to make is: I've
- 10 only done a real cursory review of the -- of the
- 11 Programmatic Agreement, but I -- I'm a little bit
- 12 concerned about enforcement. I know that on the local
- 13 level, we have a building code official. I know that
- 14 he's the one who's charged with enforcing the terms of
- 15 an agreement. It isn't clear to me who is charged from
- 16 this -- with enforcing what actually goes go in the
- 17 ground of in terms of meeting code. What Federal Code
- 18 -- what code would be used? Will the New Jersey
- 19 Rehabilitation Subcode be allowed to be used in this
- 20 case? What is the Federal Government's position on
- 21 that? How is that addressed?
- 22 So I think with that, I just wanted to thank
- 23 you for the opportunity to make these comments and --

- 24 and I look forward to the opportunity that the National
- 25 Park Service has here in New Jersey to rehabilitate a

- 1 piece of our national heritage, which really does talk
- 2 to homeland security in prior generations. So it's an
- 3 important place, and I enjoy coming back, and I thank
- 4 you for the opportunity.
- 5 MR. CLEAMA: Thank you. Thank you very much.
- 6 Last concluding comment. Very brief.
- 7 MR. SPEAKER: Very brief, I promise.
- 8 Though, I just felt it necessary after Mr.
- 9 Wassel's comments to point out that the Borough of
- 10 Highlands town council has past a resolution opposing
- 11 this project. So either he hasn't spoke with them or
- 12 they're one of the groups he spoke with that have
- 13 decided not to support this project. So I think that's
- 14 important.
- 15 Highlands, the Borough of Highlands is the
- 16 closest town center to Sandy Hook. And they, as a
- 17 representative government of over five thousands people,
- 18 have past a resolution to opposed this project.
- 19 Thank you.
- MR. CLEAMA: Thank you. And --
- 21 AUDIENCE MEMBER: There's been talk about
- 22 communication. And I don't -- I think you are falling
- 23 down on the job of communication. I have been to

- 24 hearings since Chuck Berlin were superintendent, and yet
- 25 I've never get notified of anything.

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There should be somewhere each time I sign my
 2 name, my address, sometimes my E-mail -- would you post
 3 somewhere on the internet a place for us to sign up on
    our -- our E-mail addresses, and keep us posted?
 5
             Thank you.
             MR. CLEAMA: Excellent. Excellent suggestion.
              I -- I just want to, again, thank everyone for
   taking the time to be with us today. The public comment
   period is open until November the 30th.
10
              Richard, if there is anyway to encourage folks
   to share with the Park Service their E-mail address, and
11
   -- and have a broadcast E-mail list of parties that are
12
13
   interested in this, that would be very useful to us and
   to the other consulting parties.
15
              So I would encourage you to providing to the
    Park Service, who will in turn share with the rest of
   us, your comments and suggestions in writing.
18
             And thanks again. I appreciate it.
             (Whereupon Tape III, Side A concluded.)
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1	CERTIFICATE
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3	I, CHRISTY TRAINA, a Notary Public of
4	the State of New Jersey, do hereby certify that the
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9	I DO FURTHER CERTIFY that I am
10	neither a relative nor employee nor attorney nor counsel
11	of any of the parties to this action, and that I am
12	neither a relative nor employee of such attorney or
13	counsel, and that I am not financially interested in the
14	action.
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18	Notary Public of the State of New Jersey
19	My commission expires October, 2008.
2.0	
20	Datada Narramban 9 2004
21	Dated: November 8, 2004